

Wales plan monthly check on truants

by Stephen Cohen

A monthly check on truancy in all Welsh schools is being planned, Mr Bory Jones, Under-Secretary for Wales, announced this week.

Mr Jones told the annual conference of the chief education welfare officers' association in Llandudno that a proposal for a common register was being explored by the Welsh Office and the eight local education authorities in Wales.

The register would give attendance figures for each school every month and would highlight schools which were seriously below average for more detailed investigation. Mr Jones said it came as a jolt for him to learn that Wales had the highest level of absenteeism and truancy than any region of England, except for Inner London.



Gyles Brandreth, playing the Royal Jester, leads the way to the National Theatre for a "Story stop-off"—one of the events organized by the Federation of Children's Book Groups for National Tell-a-Story Week.

Exam concessions sought for dyslexics

Examination boards should work out a common policy on what concessions to give to dyslexic examination candidates and make their policy known to schools and parents, the Dyslexia Institute recommends in a report published this week.

A survey of the boards' policies by the Institute revealed an unacceptable disparity in the way they dealt with dyslexic children. It also showed that the examination results of dyslexic candidates were better than average when concessions were made.

Government challenged on which college to close

Bradford Council has rejected the Government's proposals for the re-organization of teacher training and has voted to end initial training at Bradford College.

Last week the council's educational services committee overturned decisions by the Bradford colleges and its own further education panel to accept the Government scheme.

The Government suggested that teacher training places in Bradford should be divided between Ilkley and Bradford Colleges and that Bingley College should probably close. It also emphasized the need to retain the multi-racial courses in Bradford College.

Now the council has proposed that all teacher education and associated higher education should be based in an institution formed from an amalgamation of Bingley and Ilkley colleges.

Mr Eric Robinson, principal of Bradford College, the college's academic board and its governors all oppose the idea. Last week they petitioned MPs.

Dr Jim Lynch, head of the school of education, said:

of education, said: "It would cut out a number of children whom I live in the area around the college." Hretton Hall College is to fight a proposal that it should with Huddersfield Polytechnic in the merger. Mr Alan Davies, Hretton Hall, said: "Combination that makes are at least 10 miles apart and the polytechnic and always been with Leeds." "We have colleagues many of the advanced part of a larger institution administrative machinery diversified courses and we can survive as a college." The Government plan the polytechnic should be amalgamated with Huddersfield Polytechnic. The Government plan the polytechnic should be amalgamated with Huddersfield Polytechnic. The Government plan the polytechnic should be amalgamated with Huddersfield Polytechnic.

Doctors want blitz on young smokers

More vigorous efforts to persuade children not to smoke are one of the major recommendations of a new report from the Royal College of Physicians on the effects of smoking on health. It also says teachers should set a good example by not smoking in school.

Some children begin to smoke at five years of age and it has been found that one third of adult smokers began before they were nine. About 80 per cent of the children who smoke regularly continue to do so when they grow up, says the report which was published this week.

Smokers' coughs, phlegm and chest illnesses were common among child smokers and persisted into adult life unless they stopped smoking. The earlier adult smokers started the habit, the greater the chance that they would die because of it.

Only feeble efforts to counteract this had been made so far, with the need for more attention to be paid in teachers' training colleges to the need for discouraging children from smoking, to the means of doing this and to the great importance of teachers themselves abstaining from smoking.

The report stresses the importance of prevention rather than cure. Advertisements which have become addicted to alcoholine offer just a few cigarettes. Anyone who reached the age of 20 without smoking was unlikely ever to start whereas the success rate of smoking withdrawal clinics was less than 30 per cent.

Children most likely to take up smoking were extroverts, working class and those whose parents, brothers and sisters, teachers or friends smoked. In recent years there has been a large increase in the number of women smokers.

The report considers but discards the claim that smoking only appears to be associated with coronary, heart and lung diseases because those most susceptible to such diseases are more likely to smoke. Protection from the dangers of cigarette smoking is one of the most important ways to improve health in this country.

At present attempts to dissuade people from smoking were based on guesswork. The various experi-

ments being carried out in schools should be encouraged but tested to see what influence they have on future smoking habits. Commencing on the report's recommendations, Mr Trevor Williams, director of the Schools Council's two health education projects, said teachers had to do far more than simply provide information on the crisis health topics. "Information on its own does not seem to be very useful. It has got to be put into a context related to children's own lives and made relevant to them." Materials developed by the project sought to help children to discuss and clarify their own ideas about smoking. It brought out into the open the social and media pressures on them to smoke in the hope that greater self-awareness would enable them to make more informed decisions for themselves. Smoking or health published by Pitman Medical, £3.00.

Bob Doe

Cabinet cool on plea for more FE in training plan

The Education Secretary is up against heavy opposition within the Government in her fight to get the Holland plan broadened into a full spectrum of education and training choices for all school leavers.

Ministers are now likely to decide about the plan—under which the Manpower Services Commission proposes to provide training or work experience for a high proportion of the jobs under-19s—without sanctioning any parallel expansion of further education.

Mr Shirley Williams's strong belief that the Holland programme by itself is not enough, first made plain in a TES interview, when it was published, has been reiterated twice in the past few days.

She said a delegation from the Manpower Services Commission should be invited to discuss the possibility of mandatory grants to make further education as attractive as the FE's work proposed for Holland plan participants. In a speech to London region educationists she said that coordination between local education and the manpower agencies must go beyond "the buying and selling of places in further education."

She has repeated the call she made in her comments to the TES for a whole "spectrum" of education, training, job creation, and work experience, to be made available to the young.

Other ministers, however, believe that to embark on this all-embracing approach to the young could only be justified by a belief that youth unemployment is here to stay, rather than a "crisis" limited affliction of the Labour Government. Together with a decreasing proportion of their manpower and economic advisers, they cling to the hope that it is an aspect of economic cycles and should be dealt with in the normal way.

The Education Secretary's proposals—described in the TES last month and outlined by her last week in the youth delegation—was that she cannot promise her colleagues that local authorities will not miss any additional funds.

It is also known that some ministers and departments are sceptical about the possibility of financing educational grants for over-16s to those in further education. They are not prepared to agree to pay them to all who stay on in sixth forms.

Reports last week that Mr Williams had decided to put proposals for a mandatory further education grant to the Cabinet are thought to have been based on a misunderstanding of what she told the youth leaders.

At the one ministerial meeting which has so far taken place with the Manpower Services Commission to discuss the Holland programme, the Government was made of any possible support they might be able to offer. The Government's research have not

Mrs Williams launches mini-debate on corporal punishment

by Mark Vaughan

The possibility of the British Government being called before the European Court over the continued use of corporal punishment in schools, together with mounting pressure from groups opposed to corporal punishment, has prompted Mrs Williams, the Education Secretary, to start a mini-debate on the subject.

Last week she sent a letter to 39 bodies in England and Wales, including all the major teacher unions, the local authority associations and various pressure groups, to find out if there was any common ground in an area where "strong and frequently divergent views are held."

In spite of these widely differing views, Mrs Williams said she was "profoundly struck" by the repeated desire of the majority of teachers to keep corporal punishment. Mrs Williams believes the various bodies could "join in a considered approach to a problem which, for the reasons given, appears to have been more difficult to resolve in this country than in many others."

Both the Society of Teachers Opposed to Physical Punishment (STOPP) and the Parents' Trust, which runs hospitals for "beat" cases, have recently stepped up their campaigns to get corporal punishment outlawed in schools. (In a recent survey of all L.E.A.s in England and Wales, STOPP found that corporal punishment was reappearing in 15 per cent of schools.)

Whatever other reasons Mrs Williams may have for giving evidence from these bodies, she has certainly taken many teachers by surprise. Teacher unions and local authority associations have expressed considerable surprise that Mrs Williams has begun the debate.

Mr Fred Jarvis, general secretary of the National Union of Teachers, commented: "It is difficult to know where the trigger is off. I am not aware of any pressure from the main body of teachers to make a change. I should have thought the best enough problems on her plate without looking around for more."

The NUT has repeatedly stated it is opposed to banning corporal punishment, saying it should be left to the discretion of the head-teacher.

The Association of County Councils say they have received no pressure from their members to try and bring about a change. When they were asked for their views by the DES, they replied that the use of corporal punishment should be actively discouraged; it should only be used as a last resort; it should always be recorded and left to the professional discretion of the head-teacher.

However, in January last year the Association of Metropolitan Authorities told the DES it wanted to see corporal punishment abolished in all schools.

One body not on the list, which has decided to send its own evidence to Mrs Williams, is the National Union of School Students.

L.e.a.s fear threat to colleges

Some L.e.a.s are preparing to fight for an equal share out of higher education places between colleges, polytechnics and universities when the Government allocation for 1981 is announced soon.

There will be 40,000 extra places. But chief education officers fear that the expansion in the public sector will be so small as to threaten the survival of some former colleges of education which need students for their new degree courses.

Indications are that the lion's share of the proposed 560,000 places will go to the universities and the Universities Grants Committee has suggested to the Secretary of State that the public sector should not fall below 250,000. Sheffield's fears are shared by Leeds and Bradford. Mr Richard Knight, Bradford's director of educational services, said many education officers thought the 250,000 figure too low.

Village school inspected

A village school where parents have been campaigning to oust the headmaster, to win that support in their campaign to replace Mrs Page and have complained to the local government ombudsman alleging maladministration and neglect of the school.

A spokesman for the county council said this week that the report on the school would be shown to managers before going to the education authority.

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PERSONAL COLUMN

In socialist theory it is assumed that public schools will either away or be reduced to an insignificant number.

to be isolated from the main-stream of education. But in fact, the children of the middle class, and the children of the working class, are not so distinct as socialist theory, discreditable aspects of capitalism have a nasty habit of persisting long after their withering away was due.

This thought must have occurred to those who had to teach in the present of a boom in independent schools. Despite high fees and heavy taxation the independent schools, to the consternation of some and the delight of others, are refusing to wither away.

The independent schools themselves see well over a hundred years on from 1964 when the highest birthrate (i.e. births a thousand of the population) since the late 1920s was recorded. From 1964 to the present the annual birthrate has fallen steadily.

Independent schools, just as much as the state sector, are facing a period of declining numbers. When this happened in the 1930s, public schools closed boarding-houses and cut masters' salaries in their determination to survive the lean years.

There is some evidence that the lean eighties, unlike the lean thirties, will force fundamental changes in the pattern and character of the schools.

It is not clear at first sight how this will be done. It is not clear how the independent sector will survive. It is not clear how the state sector will survive.

What is more, the headline was that the independent schools, like their brothers, have done rather well out of the crisis whereas the state sector has done rather badly. It is not clear how this will be done. It is not clear how the independent sector will survive. It is not clear how the state sector will survive.

John Rae But the bells hang mute

A mass migration of classes could effectively create an independent sector in 10 years.

The tolling of the bells would, however, be heard in independent schools, in British institutions, in markedly excellent schools, in schools which are complacent, in schools which are complacent, in schools which are complacent.

They will continue to exist, but they will continue to exist, but they will continue to exist, but they will continue to exist.

It would not just be a question of saving two years' fees. There are a number of independent school parents and pupils who are genuinely unhappy about an education system which is so private.

A significant improvement in the independent sector at any level could pose a threat to independent schools. All the more remarkable, you may feel, that a large number of independent school heads are actively involved in bringing about this improvement as members of education committees and of governing bodies of maintained schools.

There is some evidence that the independent sector will survive. It is not clear how this will be done. It is not clear how the independent sector will survive.

There will be some doubt as to whether the independent sector will survive. It is not clear how this will be done. It is not clear how the independent sector will survive.

Schools slow down success of poverty programme

by Frances Stadler

Extra help and special attention for children from a rundown inner city area of Dublin had a marked effect on their intellectual development until they got to primary school. At that point they started to slip back.

This is the main finding of a report published this week by the National Institute for Educational Research. It attempts to assess the programme, which was carried out over five years, but comes up with no firm idea of exactly what produced the improvements. The programme was sponsored jointly by the Department of Education and Science and the Van Leer Foundation.

The performance of the children when they started in the scheme at three years old was lower than average. It was compared over the five years with the performance of a control group from the same background and with another lot of children who were not disadvantaged.

By the time they were five, the experimental children were doing as well as average children on a measure of general ability. By eight, however, their performance on a wide range of tests (ability, attainment, personality and home background) had deteriorated, although on ability and attainment they were still distinguishable from the disadvantaged control group. The programme had very little impact on personality.

The main features of the programme, which concentrated on the pre-school stage, were a specially planned and structured curriculum and more parental involvement of parents. Parents were placed with the way the pre-school was run, and thought their children were getting on well.

Comparisons between the children who took part (when they were eight) and eight-year-olds who had been living in the area before the programme started revealed that the experimental group did better on an intelligence test and also had their homes more highly rated for quality of language and help with school work.

The research team think that the curriculum was mainly responsible for producing the cognitive changes in the children, but the report stresses that they cannot be sure either about this or about which elements of the curriculum were most important. They cannot tell how the various components of the programme might have contributed to achieving its objectives or how they interacted.

The report calls for more research to identify the critical features of relatively successful programmes. Possible explanations for the report stress the fact that effects of pre-school work on children reach primary school in the short length of pre-school programmes and the difficulty of getting primary schools to experiment.

The Evaluation of an Intervention Programme for Disadvantaged Children, NIEAR Publishing Company, Davells House, 2 Oxford Road East, Windsor, E4 7E.

Psychologists seek collaboration

Psychologists are urged to collaborate with other professionals in the field of child development. A report from the British Psychological Society, in its evidence to the Royal Commission on the National Health Service, says that such an arrangement would help the service to deal with the needs of children with mental health problems. The report says that the service is currently unable to deal with the needs of children with mental health problems because of a lack of collaboration between the service and other professionals.

The report also recommends that there should be a national register of child psychiatrists and child psychologists. It also suggests that there should be a national register of child psychiatrists and child psychologists.



AN INFLATABLE sports hall takes shape at Malvern Girls' College, Worcestershire, built by pumping air under a concrete-reinforced membrane. The end result is a

350 spectators, a sitting-out area and coffee bar. The dome—known as a parashell—is also an inflatable way to beat

inflation, representing a saving of nearly £100,000 on a conventional building, according to the headmistress, Miss Veronica Owen.

More guidance for careers staff?

by Mark Jackson

The new programme for retraining teachers in shortage subjects should be extended to careers teaching, the National Institute for Careers Education and Counselling has told Parliament.

In its evidence to the Select Committee on Expenditure's education sub-committee, which is inquiring into the attainments of the school leaver, the Institute says that the quality of careers guidance in many schools is still poor, with limited status and resources, and restricted concepts.

The reason for the slow development of careers guidance, says the Institute, despite the importance placed on it by pupils, parents and employers—and the availability of improved materials and good examples—is the resistance of the schools themselves.

The Institute puts forward three possible explanations for the schools' attitude:

- A tendency to use the careers office as a ready-made excuse for off-loading its own guidance responsibilities.
- Schools have not found it easy to understand the kind of activities which are associated with careers guidance—providing information in the form of books and pamphlets and individual interviews.
- The dominance of the exam system—careers guidance is seen



First I plan to take a BEC, then I'll do a government retraining course.

as consuming valuable time which could be used to prepare for exams. Improved training, says the Institute, is of critical importance if guidance and counselling are to be more effectively implemented. While it agrees with the ideal view that all teachers should carry out these roles, it says that virtually no attention is paid to either of them in initial teacher training, and that as an objective it has not been attained in other countries.

Business training: beware academic slant

The Business Education Council, set up to replace the large number of different business studies exams with its own awards, has warned colleges not to make the new courses too academic.

From next year colleges will start running out the new BEC courses, which will replace well established exams such as the Certificate of Office Studies, and the ONC/D and HNC/D in business studies.

Less well known is the fact that the guidelines to further education colleges planning to run the new courses. In an introduction Mr John Bruce Lockhart, BEC's chairman, says that the success of BEC

will depend on close cooperation between teachers and employers. There is plenty of goodwill on both sides, but BEC has to ensure that the sheer complexity of the educational system and its professional jargon do not baffles and frustrate the employers.

The danger was that the courses would end up too academic, and that the national awards will replace ONCs and ONDs in business studies and ONCs in public administration.

The council is introducing awards at three levels: national awards, higher national awards, and the Certificate in Distribution and National Distribution. The national awards will replace ONCs and ONDs in business studies and ONCs in public administration. And the higher awards will replace the INCD and INPD awards.

The Institute says: "For the foreseeable future we need to be specialists in careers, education and counselling—partly to provide us resources to support and coordinate the work of other teachers in these areas."

Currently, the Institute points out, careers specialists are dependent on in-service training, the area which is being hardest hit by current education cuts. In many fields cuts in in-service training mean cuts in updating and supplementing of existing skills in the field of careers education of counselling they mean cuts in training.

The Institute warns that one of the main one-year courses covering the country, which will train 10 to 20 careers specialists a year are in danger of closing because education authorities are unwilling to send enough teachers on them. Some teachers have refused permission on cost grounds, to attend even the one-year course, costing from £2,000 by the Institute itself.

Mr Ken Cooper, chief executive of the Training Services Agency, which is administering the programme of short-term subjects and retraining programmes said that it was the job of the education service to decide what sort of training was needed for teachers, but that help improve careers guidance skills.

Blacks may get cash to teach

by Stephen Cohen

Cash grants to help members of ethnic groups to become teachers have been recommended to Mrs Shirley Williams, the Education Secretary.

Mrs Williams's advisory committee on teacher training decided last week that prospective teachers from coloured or immigrant groups should be given grants so they can study for A level qualifications which will be needed for entry to training courses.

The committee's advice came at the same time as it formally told Mrs Williams that the three-year teachers' certificate course should be closed down from 1979. A levels have not been an obligatory qualification for the certificate, although many colleges have insisted on them, but their replacement by a Bachelor of Education course will mean that they will become mandatory in most cases.

The committee said: "We think it very important that opportunities for members of ethnic minorities to embark on teacher training should not be adversely affected by the phasing out of the certificate. Opportunities are already widely available for students to obtain A level qualifications at further education colleges."

"We understand that some higher education institutions offering teacher training and located in areas containing a substantial col-

oured or immigrant population are developing preliminary courses which could help intending teachers from this section of society to achieve a two-A level entry qualification.

"We should like to see this practice adopted more widely and backed by suitable financial support, but do not think other more specific measures desirable or necessary."

Specialist courses for mature students who want to be teachers of music, craft, design and technology and business studies should be retained until 1984, the committee said in the report. All other one-year certificate courses should be phased out from 1979.

A survey of teachers and schools last year revealed serious shortages of teachers of maths, remedial education, physics, handicraft, music, business studies, engineering, French and German.

The maths shortage has persisted for many years despite a large proportion of school leavers who have A levels in the subject. It appears they are unwilling to consider teaching maths, the report says, because of their own attitudes to the subject. "It is very important that, though no guarantee of employment can be given, prospective teachers should be made aware of the continuing acute shortage of maths teachers."

"A second cause may lie in the

Cuts push nurseries 'back to square one'

by Owen Surridge

Fear of an imminent and possibly substantial reduction in nursery school places is causing a strong reaction among members of the National Campaign for Nursery Education, which met in London on Saturday to prepare itself for a new round in its fight to secure education for all under-fives. The campaign plans to petition the House of Commons in November with a plea for legislation to control local authorities to provide nursery school places for everybody who wants them.

Delegates were angered by the news that nursery school places in Oxford were to be reduced from 500 to 420 to achieve an annual saving of £21,000, and fired off a strongly-worded protest to the county education authority.

Mr C. Mowforth, who organized the conference, said he feared cuts were pushing nurseries "back to square one", although the case for properly organized nursery education was widely recognized.

"We now have to renew our efforts simply to keep that which we have, rather than to expand. When the present economic end everybody will be scrambling for crumbs, if nursery education is not in the forefront of the lobbying it will get nowhere."

Despite the united front maintained by delegates, there was a hint of storms when Mrs Cynthia Matthews, a member of Guildford Labour Party, made an attack on playgroups. "It is time we began to say that playgroups cannot do what nursery education can do", she said. She dismissed the playgroup movement as a bunch of "well-meaning amateurs". Only a "proper state nursery education system" could provide what was wanted.

Miss Joan Lester, MP, a vice-president of the campaign, said the time had come to impose a statutory duty on local authorities to provide nursery education. "If we don't it will always be left to the whim of the local authorities, and when financial cuts are necessary they will always fall on things they are not committed to provide. That is why nursery education does not progress."

She warned her audience not to be misled about what was happening. Shirley Williams has said that only one nursery school has been closed by cuts. That is true so far as it goes but the fact is that a third of local authorities have not gone ahead with nursery education as they promised and another third have limited the promised provision.

In-service contracts urged for colleges

by Bert Lodge

The amount and type of in-service training a college of education could provide for a school should be laid down in a contract signed by both parties, Mr James Porter, principal of Bournemouth College of Higher Education, told a conference of senior educationalists last week.

Not too much emphasis on teacher training in a school might be a good thing, he said. He urged heads and their staffs to adopt a democratic structure and suggested it might now be time for the Council for National Academic Awards to set up a retraining role.

He led the annual meeting of the London and Home Counties Regional Advisory Council for Technological Education, that it was now critical for colleges to support schools in their own work of staff development and in-service training.

"College staff and other resources", he said "have to go into the schools, and I would strongly advocate a system of establishing contracts with schools whereby schools indicate their needs and the colleges the best ways in which these needs can be met."

Schools had suffered severely in the economic cuts and the colleges were gradually better off. Once a school's problems had been identified, authorities discuss with them and the colleges the best ways in which these needs can be met.

Schools had suffered severely in the economic cuts and the colleges were gradually better off. Once a school's problems had been identified, authorities discuss with them and the colleges the best ways in which these needs can be met.

role of the CNAA should increasingly become that of monitoring and quinquinennial visits rather than detailed validation.

Sir Alex Smith, director of Manpower Services Agency, and chairman of the Schools Council, told the conference that many educators distrusted the values of industry, believing they panicked to green and loquacious. Yet our hopes of a good start lay in establishing a bond between education and work-life.

"The warning signs were visible during the 1960s. This was the time of the Robbins report which called for an expansion of higher education. Expenditure was enormous. But it was also the time of the Hensler-Haston report which described the expansion of day-release as 'a task of immediate national importance'. It went unanswered."

Moreover, this set of priorities still prevailed. The best resources are still going on the full-time degree student to the neglect of the education of those already at work.

Every pupil ought to be required to design and make something, said Sir Alex. He deplored the attitude of some academics to a school which he visited recently he was told that a beautiful piece of craft had been made by "one of the less able".

The further education sector was weak category. "And there is no leadership to take it out of that category. I doubt if further education as presently structured and run can fulfil its task."

After pointing out that he claimed to be a non-traditionalist, Mr Porter said that the Education Secretary, Mrs Williams, said there was urgent need for a consensus about secondary education capable of spanning more than the life of a single government.

There is no way to say that the two parties must fight like Kilkenny cats about the aims of secondary education. If we carry on the secondary system is going to get less and less satisfactory and the various correcting mechanisms will be brought in by back doors.

The Education Secretary, Mrs Williams, was trying to capture the middle ground for common sense in education and the Tories must decide whether they were going to keep their options open or shut into the doctrinaire opposites of socialist dogmatism.

Mr Porter said afterwards that Bournemouth College already had contacts of the type he mentioned. "I don't think schools are doing anything in the area. A 20 per cent of college resources has been allocated for in-service training and that is what we are doing."

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Putting their heads together

Why St Bede? "So I said: 'Well, if there was a patron saint of education it would have to be the Venerable Bede, wouldn't it?' According to the record, he was always writing, always reading, always teaching."

So Miss Madge Hunt, head of St Bede's School, Redhill, explained the naming of the new school, whose twin-denominational doors opened to Anglican and Roman Catholic children for the first time in September last year. The attitude characterised the initial inspiration and pragmatism needed to create this institution out of a Church of England girls' school and a Roman Catholic school.

No talk here of realising a dream. St Bede's was not born of an idealist vision of fashionable ecumenism nor from convalescent theologians inspired by the mood of the Second Vatican Council to make some approach towards "our separated brethren".

One headteacher saw how a bit of cooperation between her Anglican school and a neighbouring Catholic one would benefit them both. This was in 1968. Miss Hunt had arrived only that year as head of Bishop Simpson Church of England girls' school, and was about to create a sixth form.

At the same time St Joseph's, an independent Catholic girls' school was being converted into an aided mixed comprehensive. With a roll of only 400 the sixth form was tiny. It was sensible, Miss Hunt thought, to see if the sixth forms could cooperate. Her opposite number, Sister Mary Jerome, of the Sisters of the Christian Retreat, agreed. In September they began a joint programme. So far, so pragmatic.

But it would be wrong to suggest the two heads were not influenced by new educational and ecclesiastical thinking which can be summed up in the words "comprehensive" and "ecumenical".

In 1971-72 discussions were taking place about comprehensive schemes for the whole of the borough of Redhill and between the governors of both schools, about possible



Bert Lodge explains how two denominational schools merged into one

future developments that could result from sixth-form cooperation. About the same time Miss Hunt introduced O levels in separate sciences and suggested to Sister Mary Jerome that St Joseph's might like to be involved as well.

By this time the joint working party set up by the two boards of governors had more the look of inevitability than surprise. It was given some dynamism in November, 1972, when the two heads produced a joint statement of their bold, unequivocal language amounted to a clear challenge to their governors to come up with outside proposals to amalgamate the two schools and thus create the first ecumenical school in the country.

The condition of society at present calls for a clear and convincing witness of Christian solidarity in face of the challenges from humanists, the general indifference to words moral issues, and the apathy of nominal Christians who are uncommitted to the Christian life. It declared.

Divisions among Christians are a scandal to the young people of today. Their reasoning is that if we are sincerely following Christ, minor differences become petty and irrelevant.

If our convictions are sufficiently strong, in the light of the ultimate vision of a united Christian school serving the local community, they will carry us through all the diffi-

culties and frustrations of the initial stages. . . .

One of the encouraging aspects of this whole idea is that the project of a united Christian school is unique in the whole of the country. It could well blaze a trail for further collaboration in other areas.

The working party got its head down. In July, 1974, section 13 notices were published showing that the governors intended to change the school's character. In November, 1975, Miss Hunt was appointed head and Sister Mary Jerome deputy of St Bede's.

Few innovations meet with no objections at all. The surprise was how few there were. Both Miss Hunt and Sister Mary Jerome admit the first announcement of change raised an eyebrow or two among parents. They held public meetings to explain what the new school would be like and particularly how religious education would be tackled.

This was a territory to be trodden warily, and at this stage heavyweights were brought in. Early in 1975 the Roman Catholic Bishop of Arundel and Brighton and the Anglican Bishop of Southwark set up with canons and reverends, a religious education commission of 12 for the school, liberally endowed.

But the day when theologians disputed like medieval schoolmen is past. Seven meetings were enough

to agree on a common set of educational principles for St Bede's. It was decided that two of the three Religious Education periods a week would follow a common syllabus while pupils would separate into their separate denominational groups for the third. Morning assembly would be a united act of worship except when communion or mass were being celebrated.

Since the school opened I have not had a single parent raise any objection about the Religious Education teaching, says Miss Hunt. "But one parent did withdraw because we were going to take boys."

Science diary by John Maddox

Threat of a ban punctures aerosol can

The great aerosol debate of a year ago seems almost to have sunk without trace, but that (as I shall explain) is an illusion. In the United States, where the regulatory agencies (principally the Food Drug Administration and the Environmental Protection Agency) sharpening their pencils to get regulations banning the use of aerosols propelled (or driven) by the chemical chlorofluorocarbons, used not merely in aerosol but in refrigerators among things.

These industrial applications, dictated by their chemical properties, and their chemical stability in particular, are their stability in that they accumulate in the lower atmosphere and then find their way into the stratosphere, where they release chlorine atoms, which turn destroy ozone molecules and thus increase the amount of damaging ultraviolet light reaching the surface of the earth (see Feb. 2).

That something like this happened was first suggested years ago and confirmed by a study carried out in the United States by the National Academy of Sciences a year ago. That study, published last year, said quite clearly that the use of the chlorofluorocarbons and their eventual release to the atmosphere could reduce the amount of ozone in the stratosphere by as much as 10 per cent in the course of the next few decades.

It also argued that while so little was known about the problem it would be safe to wait for two years before trying to ban the use of aerosols. Undeterred, the regulatory agencies in the United States went ahead drafting regulations and still hope (the Congress and the law courts permitting) that there will be a ban on what is deemed to be "non-essential uses" by April 1978.

Everybody acknowledges the substantial reduction of the amount of ozone in the atmosphere would be a serious matter. In the past year, however, several things have happened to suggest that the effect of these stable gases on the amount of ozone in the stratosphere is much more upon question than seemed to be.

For one thing, it has turned out that many of the chemical reactions in the stratosphere are less known than had been thought. At the same time, it has been pointed out that the Antarctic ozone hole is not a simple matter of depletion of ozone production and destruction over the south pole, and the result is further to broaden the question about the degree to which stratospheric ozone would be depleted by some specified amount of pollutant.

Not surprisingly, the turning out that the Antarctic ozone hole is not a simple matter of depletion of ozone production and destruction over the south pole, and the result is further to broaden the question about the degree to which stratospheric ozone would be depleted by some specified amount of pollutant.

On the face of things, this suggests the case for regulating the use of aerosols, and that the spirit in which the regulatory agencies act. But, as I have said, the world is being taken by surprise, and the way in which the chemical manufacturers seem to be giving up the use of these materials. Fearing a ban, they are not investing in new plants for the manufacture of these aerosol propellants.

The armies of lawyers who for these agencies will no doubt be hampered by the experience it shows that the threat of a ban can be almost as effective as a real one.

The right answers could get you an Award

	YES	NO
Are you interested in maths or the physical sciences or craft, design and technology?		
Do you want to teach any of these subjects?		
Are you a qualified teacher?		
OR		
Are you a graduate in mathematics; one of the physical sciences; engineering or allied subjects - with at least 5 years experience?		
OR		
Do you hold an HND or HNC in technological subjects, a full technological certificate of CGLI or any equivalent qualifications?		
OR		
Are you at least 28?		

Applying for a Teachers Training Award now could lead to a worthwhile new career

There is still a shortage in secondary schools of specialist teachers of *mathematics; the physical sciences; craft, design and technology* - subjects that are vital to the country's prosperity. To help alleviate this shortage, the Government is offering a number of special Teacher Training Awards. Mainly starting this September, these Awards offer people who have an interest in one of these subjects, and who are at least 28, a year's full-time course in teaching it.

The Award consists of a free, full-time course during the 1977-78 academic year; a maintenance allowance free of tax and other deductions, which in the case of a student with an adult dependant and one child would amount to £58 per week; and a lodging or travel allowance where appropriate.

Who qualifies?

People aged 28 or over who have not followed full time higher or further education courses in the last five years and are:

1. Graduates in mathematics, one of the physical sciences, engineering and allied subjects.
2. Qualified teachers not currently working as teachers in maintained schools.
3. Holders of HND, HNC, full technological certificate of CGLI or an equivalent qualification, with suitable industrial experience for training as teachers of craft, design and technology.

If you're already teaching?

You should consult your employing Authority. They may be able to offer you secondment for training, or retraining, in one of these subjects.

This special Teacher Training Award scheme is for the 1977/78 academic year, and most courses start in September. So act quickly if you're interested. Start now by filling in the coupon for a pamphlet that explains in detail who qualifies, and how to apply.

Please send me the leaflet on the training and retraining of teachers.

Name _____

Address _____

TBS/3

Post to: Kathy Collins, Information Division, Department of Education and Science, Elizabeth House, York Road, London SE1 7PH.

People

Dr J. K. Musson, acting vice-principal of Twickenham College of Technology, is to be vice-principal of Reading College of Technology. Dr Terry Howard, deputy director of the City of Birmingham Polytechnic, is to be principal of Watford College of Technology. Mr R. C. Jelley is the new honorary general secretary of the National Association of Inspectors and Educational Advisers. Mr Dennis Rooker, chairman of the Coventry Corporation, is to be chairman of the Council for Educational Awards. Mr G. S. Moore, deputy county council meals adviser/training officer for Hertfordshire, is to be county council meals catering adviser. Mr G. Godman is to be chairman of Theatres Trust. Mr F. J. Braman is to be head of Woodlands Park Nursery Centre Tottenham, London.

Schools

Ms Pamela Martin, head of Spring Hill Junior and Infants' School,

In brief

South Lambeth, is to be head of Glenbrook Junior School, Clapham. Mrs Maura Thomas, deputy head of Shelley School, Kennington, is to be head of Cherry Garden Special School, Bermondsey. Mr D. W. Tipping, deputy head of Whitcross School, Lydney, is to be head of The Lakes School, Wincoburn. Mr P. A. Rawlin, first deputy head of St. Andrew's Comprehensive School, Woking, is to be head of St. Columba's Comprehensive School, Hurton. Mr R. G. Dunlop, deputy head of Dumfries' RC Comprehensive School, Winton. Mrs Jean Arkless is to be head of Howarth School, Bolton. Mr Andrew Harding is to be head of Glinwood School, Bolton. Mr Michael Chapman is to be head of St. John's RC Primary School, Bolton. Mr Stanley Whalley is to be head of Little Lever School, Bolton.

Carry on physiotherapy

The Coventry School of Physiotherapy is to stay permanently in the Lancaster Polytechnic, where it was incorporated for an experimental period of three years in September 1974. Since then it has more than doubled the average annual student intake.

ISC in engineering design

The Institute for Science and Technology (IST) has been awarded a grant of £200,000 from the Science Research Council for a year to study the needs of industry.

Maths research

Researchers at Brunel University are looking into why some people find it difficult to learn maths. They have a £29,000 grant from the Leverhulme Trust. The research will take three years and be carried out by Professor W. D. Furneaux and Mrs Ruth Ross.

Introducing peace

An introductory set of six video programmes has been produced by the British Council for schools.

Teaching reading diploma

A two-year part-time course leading to an Advanced Diploma in the teaching of reading has won CNA approval. The course - at Avery Hill College in London - is the first diploma in its field to be approved. The course will start in September.

Is there a mouse about?

A survey on the common house mouse and its distribution throughout the United Kingdom is being organised by the Wildlife Youth Service, the national section of the Royal Wildlife Society. Children aged 10-15 are invited to take part.

R.E. Heads and Teachers!

A bi-weekly Christian newspaper with an international outlook, the National Christian Review, is now available. It is the only Christian newspaper of its kind in the world. It is published by the National Christian Review, 27 Avonley Lane, Farnham, Surrey. It is available by direct subscription, £4.00 per year. It is also available by mail order, £4.00 per year. It is published by the National Christian Review, 27 Avonley Lane, Farnham, Surrey.

John & Lisa

20 Books

If the law should fall...

Kenneth Minogue discusses the dangers of confusing legal with moral standards

Taking rights seriously. By Ronald Dworkin. Duckworth £9.80. 7156 0715 4. The idea of rights is more than a peculiarly modern invention...

controversy. Hence it is not unreasonable to point to places where his own commitments muddy the surface of his argument.

But if we try to grasp that argument, we run into great difficulties. The way he discusses the problems of legal reasoning suggests that hard cases make bad philosophy.

This legal system, which has for centuries been thought vastly superior to copies of its own rules, is in fact a slightly distorted reflection of those very moral passions whose business it is to defend.

Encounter of Society. By Paul Johnson. Widenfeld and Nicolson £5.95. 27 7729 5. Since the late sixties we have all become aware that our civilization is dangerously insecure.

Robert Skidelsky argues that Paul Johnson's new analysis of our current malaise needs more solid historical foundation

John Johnson enjoys us to take our firm stand with him on the absolute values which have created Western civilization.

teenth and eighteenth centuries, or the "enlightened despotism" of the eighteenth-century continental monarchs, helped industrial takeoff.

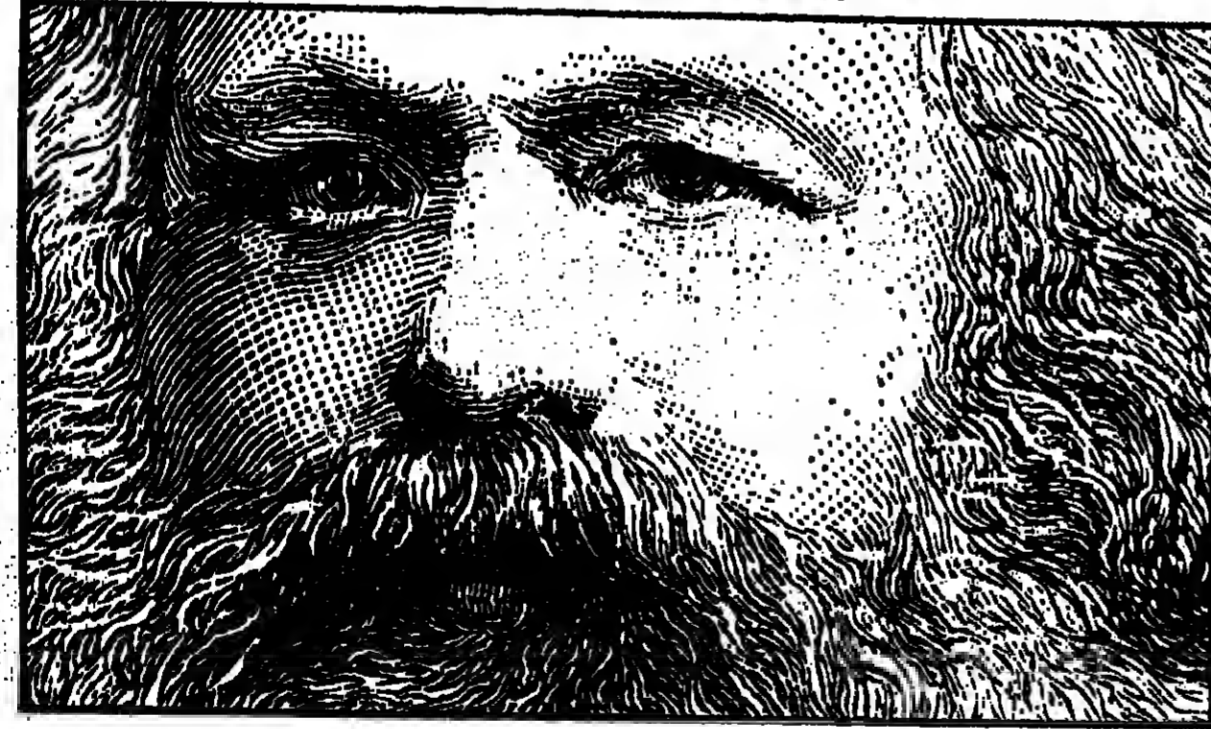
son talks of the "restless dynamism of Western culture", with its constant urge to transcend its past, he comes close to recognizing its self-destructive character.

Return to the fountainhead

Bernard Bergonzi on Marx and his literary mentors

Karl Marx and World Literature. By S. S. Prawer. Oxford University Press £10.75. 19 8157 45 2.

"Marxist criticism" is often referred to these days as a new and illuminating way of discussing literature, leaving the non-Marxist to work out how far he can accept the approach without also accepting the ideology.



Literature was essential to Marx and his literary mentors. Prawer shows, very effectively, much of Marx's expository use of literary metaphors and as well as incorporating a list of allusions to other writers.

Professor Prawer begins at the beginning, with the poems that Marx wrote in his youth, and goes on chronologically to trace the literary dimension of Marx's life and work.

several European languages. Baku, a political enemy of Engels, acknowledged, "I've never seen a more road on man and woman, as they are here, as in this country," he wrote to Marx.

Marx, as Professor Prawer describes him, was a European polymath and humanist. He was in love with the literature of his past, even though his negative intellectual activity and the clarity of his thought were directed to the future.

Marx faced this problem in the Introduction to the Grundrisse, where he devised a curious of hoc theory to account for the enduring appeal of ancient Greek art and literature.

laboratory was essential to Marx and his literary mentors. Prawer shows, very effectively, much of Marx's expository use of literary metaphors and as well as incorporating a list of allusions to other writers.

Servant of her father

Alan Ryan

Eleanor Marx: Volume 2. The Crowded Years 1884-1898. By Alan Ryan. Faber and Faber £12.00. 83315 370 1.

The first volume of Mrs Kapp's biography of Karl Marx's youngest daughter, written by her son, Alan Ryan, is a most interesting and enlightening study.

nor. It also labours under the obvious handicap of Marx's absence; Eleanor thought of herself as very largely the servant of her dead father and his unfinished work, but obviously nothing could make up for his physical absence.

There is at least the suspicion that relations with her father, the children of Jenny Marx and Charles Longuet had become painfully as they got older and increasingly interested in their share of Engels's estate.

Fathers, Mothers and Others

Towards New Alliances. RHONA RAPOPORT, ROBERT N. RAPOPORT, ZIONA STREITZ. With the collaboration of Stephen Keis.

Rhona and Robert Rapoport here present a review of the research in a wide range of fields bearing on the study of the needs of parents.

Perspectives in Social Work

NOEL and RITA TIMMS. The authors of this essential text for social workers in training believe that many of the long-accepted ideas on social work have been mistaken or inadequate.

A Dictionary of the Social Sciences

HUGO F. READING. Defines over 7,500 terms, covering all the social sciences, and including essential terms from subjects peripheral to the social sciences.

Fund-Raising

A Comprehensive Handbook. HILARY BLUME. Deals with many aspects of fund-raising, such as negotiating grants from local and national government.

Routledge & Kegan Paul

39 Southampton Street, London, WC1

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New in Everyman's University Library

The English Language in Medieval Literature

Norman Bleke
A pioneering attempt to show how the linguistic conditions that prevailed in medieval England influenced the type of literature written.

So Down to Prayers

Studies in English Nonconformity 1780-1920
Clyde Binfield
Nonconformity was one of the most important influences on nineteenth century life, and these studies, based extensively on family papers and chapel records, form an important contribution to our understanding of English religious, social and political life.

The Art of the Real

Poetry in England & America Since 1939
Eric Homberger
A discussion of the relationship between literature and society expressed as an 'art of the real'. In the work of a variety of poets - including MacNeice, Auden, Jarrell, LeRoi, Rootke, Lowell, Plath, Hughes and many others - for whom, sometimes in widely differing ways, this phrase is appropriate.

In Paperback

English Moral Interludes
Edited by Glynne Wickham
... will be useful in stimulating interest... in our earlier literature and in providing some spirited theatrical entertainment that as such has long been lost.

Just Published

Shakespeare as Actor
Robert Speaight
... the fruit of a lifetime's relationship with Shakespeare as actor, producer, reader... John Wain

Voyages of discovery

Richard Wilkinson on late medieval history

The European Dynamic: Aspects of European Expansion, 1450-1715. By Margaret Shennan. Cambridge University Press £7.50 and £2.95.

Both these books contain documents; both are pedestrian in style. There the resemblance ends. The European Dynamic is aimed at sixth formers as well as university students. Unity, Heresy and Reform is for more specialist readers...

24 Books/Humanities

Warm words in a cold climate

Elizabeth Henry on a new edition of Virgil

Virgil: Aeneid VIII. Edited by K. W. Gransden. Cambridge University Press £7.50 and £2.95.

Beautifully printed and bound, like all the Cambridge Greek and Latin Classics series, this new edition presents a very traditional appearance. Fifty pages of introduction include sections like 'Virgil's career and reputation'...

25 Books/Literature

The one life

Edward Neill

Thought, Words and Creativity: Art and Thought in Lawrence. By F. R. Leavis. Chatto and Windus. £4.00. 7011 2182 3.

This is, in some ways, a wonderful book. For one thing there is no rehash of the stuff in it, though Leavis is past 80. He has not ceased to think, and his thought is intensely (reinforced by what we might call a sense of occasion) served more clearly than ever a truly positive purpose.

Best of friends

Peter Fanning

My Pal Spadger. By Bill Naughton. Dent £2.95. 460 06733 8.

It is every one of us has a book's worth of memories tucked away in some corner of the mind. Bill Naughton has a seemingly bottomless well of childhood images into which he dips - apparently at random.

The Concise Oxford Dictionary of French Literature

Edited by Joyce M. H. Reid

This new reference book is a revised and abridged version of The Oxford Companion to French Literature.

Jonathan Swift
Edited by Louis A. Landa
This new Oxford Paperback of the well-known Riverside Edition of the best of Swift's writings includes Gulliver, A Tale of a Tub, The Battle of the Books, extracts from The Tatler, The Examiner, and The Intelligencer.

A Concise History of the American Republic

Samuel Eliot Morison, Henry Steele Commager, and William E. Leuchtenburg

This is an abridged and thoroughly revised and rewritten version of The Growth of the American Republic - a work which is regarded as one of the classics of American history.

America: The Story of a Free People
Allan Nevins and Henry Steele Commager
This new edition of a well-known short history of the United States brings the story up to the accession of Gerald Ford to the Presidency.

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DEAR



Oxford University Press

TALKBACK

Sixth-form history

Christopher Daniels Richard Brown

The last six years have been very encouraging for history teaching. Two Schools Council projects have dealt imaginatively and vigorously with history, or history within the humanities, for the 8 to 16 age range.

Other changes have effected the teaching of local and world history, history's links with other disciplines, and the nature of 16-plus history examinations.

With one or two exceptions, the examining boards have been content to think with syllabuses and examination methods.

The release from anxiety for such pupils, no longer having to intercept letters to their parents from school and welfare, or conceal illegal employment, which they may have been engaged in for months.



Leaving at sixteen

Malcolm Gooch

A summer term leaving date for pupils too young to leave at Easter has brought relief to many pupils and teachers.

The knowledge that one can leave school at 16 has flowered in the minds of numerous children and their parents.

More earlier publicity to parents and children, explaining that leaving can only take place during the sixteenth year, and then only on one of two dates, might help.

These fading exams would probably be regarded to stay, as they have been in the past.

Patterns of speech

S. E. Sathaye

Immigrants in Britain are much concerned about their ignorance of English. Teaching their children, adolescents and adults, of both sexes, is not easy.

The British find Indo-Pakistani English funny. With the influx of adolescent immigrant students, no further education colleges, this kind of humour has become a problem.

Native-taught Indo-Pakistani English has two faults: phonetics and modulation of the mother-tongue.

There is one important point. A second is to assess whether A-level history, as at present constituted, is of much value even to those who will continue their study of history in higher education.

Other points relate to the treatment at A level of the nature of historical inquiry—the absence in syllabuses of what history is and how it is written or 'done'.

for

for" becomes a labial sound uttered with both lips touching each other.

A Gujarati-speaker makes his "father" plosive to sound like "phadhar"—plosion "ph" is thick, plosive "ih".

For example, "I am a student" becomes "I am a student" in Gujarati.

Caroline and Chris were interested in getting kids involved in their own book production.

Gabri was then in the fourth form and Caroline remembered an essay of his about his street.

They printed 1,000 copies. Tulse Hill School now has a bookshop, so it is on sale there.

Reaching a wider audience

An Asian student from Tulse Hill School in South London has recently published his autobiography. Carol Dix looks at the development of a school-based publishing project



Who writes the best books for kids? Well-meaning adults or the kids themselves? The question becomes especially difficult if you are a West Indian or Asian young adult.

Sabrir Banda is a sensitive 17-year-old Ugandan Asian. He came to live in London, with his mother, father, three sisters and two brothers, after Amio's dream which led to the expulsion of the Asians from Uganda.

It was after his father's death, says Sabrir, that he felt like writing about his life. 'Small Accidents' is the story of his life, with reflections on his childhood in Uganda, what family life was like, the horror of seeing the troops turn on people, the address of leaving, and the difficult time of arriving and settling in England.

Caroline Griffin is a young English teacher who, with art teacher Chris Kent, had the idea of getting some of the pupils' writing into print.

Gabri was then in the fourth form and Caroline remembered an essay of his about his street.

They printed 1,000 copies. Tulse Hill School now has a bookshop, so it is on sale there.

But that kind of education and multi-racial interest is predictable: it is how you get to the Asian walking down the road that interests me," says Caroline.

There has been criticism from some quarters that Sabrir is implicitly racist about the black Africans. He describes his reactions to the Africans, when his family were expelled; "Some were sad and we were leaving, some were glad for they would be masters. Some just smiled and moved away, not daring to talk, for they knew they didn't own anything yet. But some were proud and selfish."

Caroline Griffin says: "It is annoying that criticisms revolve round him not saying what they expect, that it is not propaganda, does not fit in with the right message. Next, she says, they will probably try and publish the writing of a white kid at the school. It is futuristic, with implicit social comment, but is also racy, well written and worth reading."

But Sabrir's book is invaluable to other Asians in the community, because he has written about things that affect them. He also writes about the shock of being excoosed to racism in England.

It had never set in. Until that day, I didn't just sit in a train, but I also sat in a train that travelled through dark tunnels. I also saw, for the first time, white people travelling like me. I could make no sense of their wild chatter, but what I did not like was that they were reluctant to sit next to me. They gave some looks as if they despised my kind. I felt terribly small and lonely.

Other books by schoolkids include, in The Melting Pot, by Chelsea Herbert, published by the ILEA English Centre, at 35p, the story of a Jamaican girl who falls in love with the American black boy next door. It has been startlingly popular, though it is still not known who the author is, as it was originally published by an East End college and written in phonetic Jamaican-English dialect.

Centrepiece, the community bookstore with its own publishing project in the East End (135 Kingsland High Street, 28) has a good selection on sale. Poems, by Vivian Ubarwood (Centrepiece, 20p) is written by a West Indian boy of 12, and has been so popular that the first print, selling at 5p, sold 500 in a week; they have since sold 5,000 copies.

Travelling Blues are poems by a group of black kids (Centrepiece, 35p); then there is Memories, by Paul George, describing life growing up in the West Indies (The Community Workshop, 28, Dorset Road, Belling, W5, 40p) and The Gates, by Lesita Mildner and Bill House (Centrepiece, 65p), two white 15-year-olds writing about why they did not go to school.

Centrepiece say quite a few schools are now involved in publishing their kids' writing, but not as many as we would like to think. It is an important development in publishing.

* "Small Accidents" is available, price 40p including postage from the English Department, Tulse Hill School, Upper Tulse Hill, London, S.W.2, or the ILEA English Centre, Ebury Teacher's Centre, Sutherland Street, London, SW1.

Working with the museums

by Gene Adams

Sixty years ago, while teaching art history in a London school, I and my late teens, and no longer think of yourself as a schoolchild, that none of the class had visited the National Gallery during their two-year A level studies to see the Italian paintings about which they were going to write their examination.

A year ago I started negotiations between the education department at the gallery, a head of art at a school, and the ILEA Art Centre, where I am based, to set up an experimental course on aged tempera painting, centring on one example in the gallery. Six months later, in the autumn, we launched the first part of the course, which continued throughout the term at weekly intervals.

By the end of three intensive lectures and many visits to the painting itself the students had viewed it from every aspect, guided and inspired by experts in art history, art conservation and art teaching. This new information was built on a basis of the experience of handling the type of paint which the artist had used to construct his picture.

Some students found the method threatening at first. It runs counter to the linear or packaged methods normally used at school, especially for pupils being prepared for external examinations. However, by the end the group were almost unanimous in their approval. As well as a large amount of new information, they had acquired a substantial amount of intangible benefits.

They felt confident that when they returned to the gallery they would be able to find their way around the school timetable. London's museum would then become a permanent enrichment to the school, and not just an effortful outlet for a day out, after the "serious" part of education is over.

Gene Adams is advisory teacher for art and museum education, ILEA.

Advertisement for 'Network' magazine, featuring a dog illustration and text about its content, including interviews with Lewis Mumford and a special number on 'The Primary School'.

SECONDARY Art and Design continued

TRAFFORD (Borough of) EDUCATION DEPARTMENT ASHTON-ON-MERSEY DISTRICT...

WOLVERHAMPTON EDUCATION COMMITTEE Secondary Schools...

Careers

Other Posts on Scale 2 and above

LINCOLNSHIRE ASSISTANT TEACHERS' ASSOCIATION... Scale 1 Posts

Scale 1 Posts

AVON COUNTY EDUCATION DEPARTMENT... Scale 1 Posts

Classics

Other Posts on Scale 2 and above

LONDON EDUCATION DEPARTMENT... Scale 1 Posts

Scale 1 Posts

KENT EDUCATION DEPARTMENT... Scale 1 Posts

LONDON NW 10 EDUCATION DEPARTMENT... Scale 1 Posts

NEWCASTLE UPON TYNE EDUCATION DEPARTMENT... Scale 1 Posts

Commercial Subjects

ESSEX BRAYS GROVE SCHOOL... Commercial Subjects

Other Posts on Scale 2 and above

DEVON EDUCATION DEPARTMENT... Other Posts on Scale 2 and above

HARVEY HARRIS SCHOOL... Other Posts on Scale 2 and above

LINCOLNSHIRE ASSISTANT TEACHERS' ASSOCIATION... Other Posts on Scale 2 and above

Scale 1 Posts

AVON COUNTY EDUCATION DEPARTMENT... Scale 1 Posts

Scale 1 Posts

LONDON EDUCATION DEPARTMENT... Scale 1 Posts

Scale 1 Posts

KENT EDUCATION DEPARTMENT... Scale 1 Posts

LONDON NW 10 EDUCATION DEPARTMENT... Scale 1 Posts

NEWCASTLE UPON TYNE EDUCATION DEPARTMENT... Scale 1 Posts

Hampshire

WOLVERHAMPTON EDUCATION COMMITTEE... Hampshire

WOLVERHAMPTON EDUCATION COMMITTEE... Hampshire

Domestic Subjects

CROYDON EDUCATION DEPARTMENT... Domestic Subjects

HARVEY HARRIS SCHOOL... Domestic Subjects

LINCOLNSHIRE ASSISTANT TEACHERS' ASSOCIATION... Domestic Subjects

Scale 1 Posts

AVON COUNTY EDUCATION DEPARTMENT... Scale 1 Posts

Scale 1 Posts

LONDON EDUCATION DEPARTMENT... Scale 1 Posts

Scale 1 Posts

KENT EDUCATION DEPARTMENT... Scale 1 Posts

LONDON NW 10 EDUCATION DEPARTMENT... Scale 1 Posts

NEWCASTLE UPON TYNE EDUCATION DEPARTMENT... Scale 1 Posts

Wolverhampton

WOLVERHAMPTON EDUCATION COMMITTEE... Wolverhampton

WOLVERHAMPTON EDUCATION COMMITTEE... Wolverhampton

Domestic Subjects

CROYDON EDUCATION DEPARTMENT... Domestic Subjects

HARVEY HARRIS SCHOOL... Domestic Subjects

LINCOLNSHIRE ASSISTANT TEACHERS' ASSOCIATION... Domestic Subjects

Scale 1 Posts

AVON COUNTY EDUCATION DEPARTMENT... Scale 1 Posts

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LONDON EDUCATION DEPARTMENT... Scale 1 Posts

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KENT EDUCATION DEPARTMENT... Scale 1 Posts

LONDON NW 10 EDUCATION DEPARTMENT... Scale 1 Posts

NEWCASTLE UPON TYNE EDUCATION DEPARTMENT... Scale 1 Posts

NEO-NETWORK

NEO-NETWORK... Science in school and beyond

NEO-NETWORK... Science in school and beyond

Domestic Subjects

CROYDON EDUCATION DEPARTMENT... Domestic Subjects

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NEO-NETWORK... Science in school and beyond

Domestic Subjects

CROYDON EDUCATION DEPARTMENT... Domestic Subjects

HARVEY HARRIS SCHOOL... Domestic Subjects

LINCOLNSHIRE ASSISTANT TEACHERS' ASSOCIATION... Domestic Subjects

Scale 1 Posts

AVON COUNTY EDUCATION DEPARTMENT... Scale 1 Posts

Scale 1 Posts

LONDON EDUCATION DEPARTMENT... Scale 1 Posts

Scale 1 Posts

KENT EDUCATION DEPARTMENT... Scale 1 Posts

LONDON NW 10 EDUCATION DEPARTMENT... Scale 1 Posts

NEWCASTLE UPON TYNE EDUCATION DEPARTMENT... Scale 1 Posts

NEO-NETWORK

NEO-NETWORK... Science in school and beyond

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Domestic Subjects

CROYDON EDUCATION DEPARTMENT... Domestic Subjects

HARVEY HARRIS SCHOOL... Domestic Subjects

LINCOLNSHIRE ASSISTANT TEACHERS' ASSOCIATION... Domestic Subjects

Scale 1 Posts

AVON COUNTY EDUCATION DEPARTMENT... Scale 1 Posts

Scale 1 Posts

LONDON EDUCATION DEPARTMENT... Scale 1 Posts

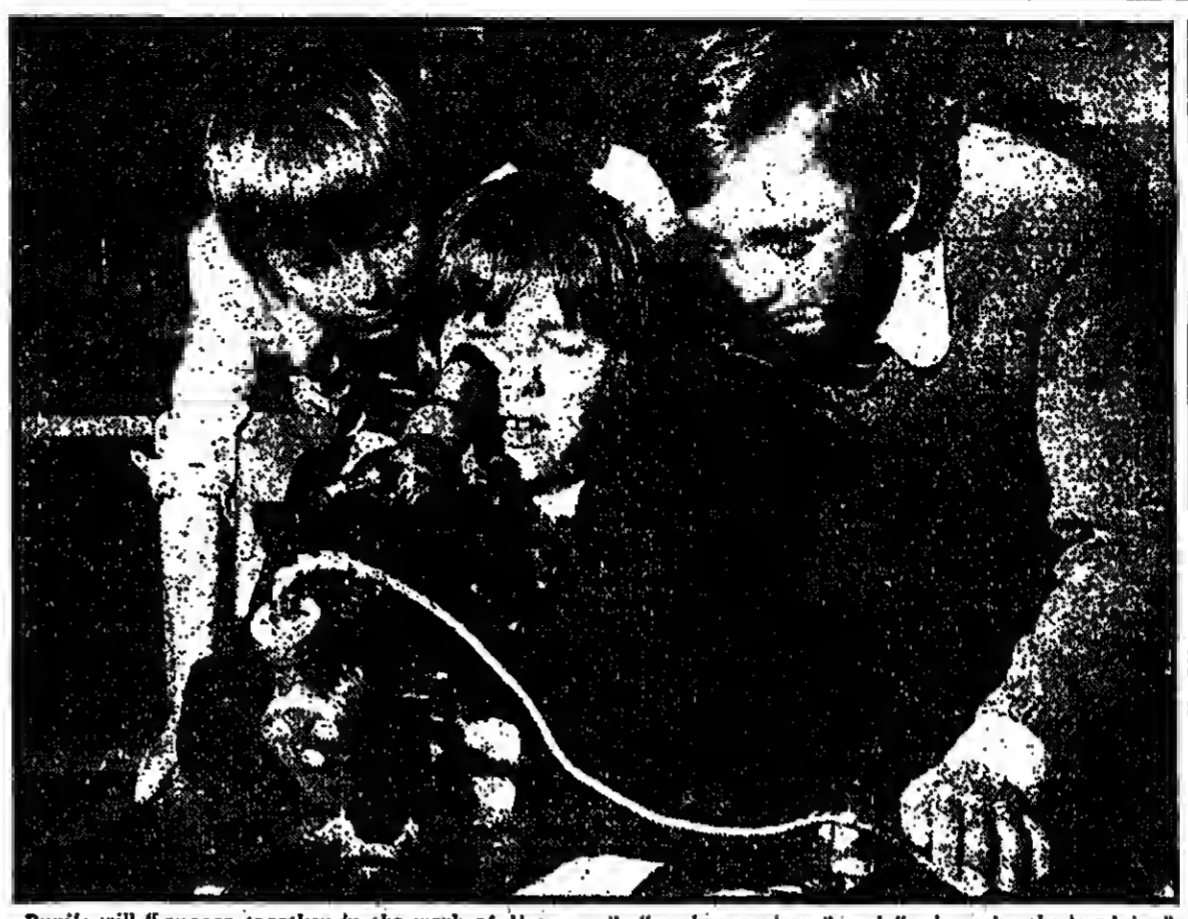
Scale 1 Posts

KENT EDUCATION DEPARTMENT... Scale 1 Posts

LONDON NW 10 EDUCATION DEPARTMENT... Scale 1 Posts

NEWCASTLE UPON TYNE EDUCATION DEPARTMENT... Scale 1 Posts

EXTRA Science in school and beyond



Pupils will 'engage together in the work of discovery'...

Heurism resurgent?

Jim Eggleston on school science—and real science

One response of the English gentleman to impending national catastrophe is to write a letter to The Times...

Table with 2 columns: Title and Page Number. Includes 'Stepping into the circle: John L. Lewis introduces the ASE "Science in Society" course' (38), 'The Strathclyde Biology Group "The Science of Life" biology teaching programme' (39), etc.

Advertisement for Edward Arnold books. Includes 'Multiple Choice Chemistry: SI Units' by O. J. Simpson, 'Biology Step by Step' by D. Tinbergen and M. R. Pattinson, 'Chelsea Science Simulation Project' by General Editor R. Lewis, and 'A Key to Identification of Freshwater Animals' by M. Quigley.

City of Manchester Education Committee

Unless otherwise stated all posts are available from September, 1977, and application forms, together with further particulars are obtainable from the Head of the school to whom they should be returned by 17th June, 1977.

SCALE 4

YEW TREE HIGH SCHOOL
Salford Road, Withenshaw, Manchester, M23 0JQ
Required in January, 1978, or earlier if possible.

A HEAD OF ENGLISH DEPARTMENT for this well established (11-18 com- pleted) school. (Number on roll 1,360.) The person appointed will be expected to lead a large lively department which plays a prominent part in the academic life of the school. Application forms and further details can be obtained from the Headmaster of the school and completed forms should be returned as soon as possible.

SCALE 3

CHORLTON HIGH SCHOOL
Chorlton Road, Manchester, M21 8BP
Responsible for the teaching of English in the Lower School.
Closing date 17 June, 1977.

SCALE 1

BURNAGE HIGH SCHOOL FOR BOYS
Salford Road, Manchester, M19 1BU
Teacher for Art in making and art specialism in print making and art.

CENTRAL HIGH SCHOOL FOR BOYS
Kirkmanshulme Lane, Longsight, Manchester, M12 5GL
Teacher for GENERAL SUBJECTS (English, History, Geography) to the younger boys. Junior trained applicant with good knowledge of English and Mathematics. Ability to offer Mathematics and Geography at the same level would be an advantage.
Teacher for GERMAN up to C.S.E. and O level (possibility of A level). Candidates should also be able to offer French to the younger boys.
Application forms should be returned as soon as possible.

Assistance with removal expenses given in approved cases the personnel full-time appointments.

SECONDARY
SCIENCE
continued

HARROW EDUCATION COMMITTEE
Applications are invited from suitably qualified teachers for the following posts:

SCIENCE TEACHER for Chemistry/Physics/Mathematics. (Number on roll 1,100.) The person appointed will be expected to lead a large lively department which plays a prominent part in the academic life of the school. Application forms and further details can be obtained from the Headmaster of the school and completed forms should be returned as soon as possible.

HERTFORDSHIRE
QUEEN'S SCHOOL
Wotton Bassett, Bucks.
Required September, 1977. (Scale 1 plus London Allowance.)

HERTFORDSHIRE
MR JAMES ALTMAN SCHOOL
Little Oakley Lane, South Uxley, Bucks.
Required September, 1977. (Scale 1 plus London Allowance.)

HILLINGDON
LONDON BOROUGH OF HILLINGDON
Hillingdon School, Uxley Road, Hillingdon, Middx.
Required September, 1977. (Scale 1 plus London Allowance.)

KENT COUNTY COUNCIL
DAVEY SCHOOL
Canterbury, Kent.
Required September, 1977. (Scale 1 plus London Allowance.)

HAVINGHAM
TEACHER OF CHEMISTRY
Havingham School, Havering, Essex.
Required September, 1977. (Scale 1 plus London Allowance.)

WRIGHT ROBINSON HIGH SCHOOL
Wright Robinson Road, London, E11 2JG
Required September, 1977. (Scale 1 plus London Allowance.)

KNOWSLEY
METRO POLITAN BOROUGH OF KNOWSLEY
Required September, 1977. (Scale 1 plus London Allowance.)

MERTON
MERTON COLLEGE
Merton College, London, SW19 4AG
Required September, 1977. (Scale 1 plus London Allowance.)

LINCOLNSHIRE
BRUNNENBY SCHOOL
Brunnenby, Lincoln.
Required September, 1977. (Scale 1 plus London Allowance.)

NEWHAM
NEWHAM COLLEGE
Newham College, London, E16 3JG
Required September, 1977. (Scale 1 plus London Allowance.)

LONDON
SMANGLI SCHOOL
Smangli Road, London, E16 3JG
Required September, 1977. (Scale 1 plus London Allowance.)

LONDON
UPPER SCHOOL
Upper School, London, E16 3JG
Required September, 1977. (Scale 1 plus London Allowance.)

LONDON
UPPER SCHOOL
Upper School, London, E16 3JG
Required September, 1977. (Scale 1 plus London Allowance.)

NORFOLK
BRUNNENBY SCHOOL
Brunnenby, Norfolk.
Required September, 1977. (Scale 1 plus London Allowance.)

THE TIMES EDUCATIONAL SUPPLEMENT 3.6.77

SECONDARY
SCIENCE
continued

NORTHAMPTONSHIRE
WATSON UPPER SCHOOL
Watson Upper School, Northampton.
Required September, 1977. (Scale 1 plus London Allowance.)

NORTHAMPTONSHIRE
WATSON UPPER SCHOOL
Watson Upper School, Northampton.
Required September, 1977. (Scale 1 plus London Allowance.)

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Required September, 1977. (Scale 1 plus London Allowance.)

NORTHAMPTONSHIRE
WATSON UPPER SCHOOL
Watson Upper School, Northampton.
Required September, 1977. (Scale 1 plus London Allowance.)

TAUNESIDE
METROPOLITAN BOROUGH OF TAUNESIDE
Required September, 1977. (Scale 1 plus London Allowance.)

WEST SUSSEX
WEST SUSSEX COUNTY COUNCIL
Required September, 1977. (Scale 1 plus London Allowance.)

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WILTSHIRE
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WILTSHIRE
WILTSHIRE COUNTY COUNCIL
Required September, 1977. (Scale 1 plus London Allowance.)

Comprehensive Schools

SCALE 1 POSTS

ROKEBY SCHOOL
Pichford Street, London, E15 4RZ.
Roll: 1,150. (Including 75 in Sixth Form) Boys
Headteacher: Mr. J. Dougan, B.A., LL.B., F.R.S.A.
Required September, 1977.
Qualified teachers for the following subject areas:

- Geography/History
- Religious Education (Preference for candidates able to offer some remedial work.)
- French
- Mathematics
- Science/Physics/Chemistry
- Physical Education
- Metalwork

Burnham Scales plus London Allowance £402 plus Social Priority Allowance £201 or £276.

Application forms and further details from the Head Teacher (01-534 8948) and should be returned not later than 17th June, 1977, to the School.

LONDON BOROUGH OF NEWHAM

Comprehensive School

SCALE 1 POSTS

BRAMPTON MANOR SCHOOL
Roman Road, London E8 3BQ.
(Roll: 1,547. Coeducational)
Head Teacher: Mr. D. Williams, MA
Required September 1977.

Physical Education Teacher for Boys
Please state second subject. Scale 1

Mathematics Teacher
Scale 1

Teacher of Physics and General Science
Scale 1

Teacher of Woodwork
A fully equipped workshop is available. Scale 1

The School has a Staff of approximately 60 and 1,647 pupils on roll. 150 of these are in the Sixth Form. The school is situated in a prime location in a modern building. The school has a large playing field and an indoor sports centre. The school has a fully comprehensive curriculum. Burnham Scales plus London Allowance £402 plus Social Priority Allowance £201 or £276.

Application forms and further details from the Head Teacher (01-534 8948) and should be returned not later than 17th June, 1977, to the School.

LONDON BOROUGH OF NEWHAM

LEEDS CITY COUNCIL
DEPARTMENT OF EDUCATION

Unless otherwise stated closing date is fourteen days after the appearance of the advertisement. In respect of Headteachers and Deputy Headteachers in all schools, and other posts in primary, middle and special schools, forms are available from, and returns to, the Director of Education, Department of Education, Great George Street, Leeds, LS1 3AB.

For other posts in secondary and high schools, application by letter should be made to the head teacher of the school concerned, giving full details and the names of two referees. The post concerned should be quoted on all correspondence. Applications requiring acknowledgement and requests for forms and details should be accompanied by a stamped, addressed envelope.

SPECIAL SCHOOLS

SCALE 3 POST

N.E.46 ELMHURST HALL SCHOOL (No. on roll 128, 3-16 years)
Elmhurst Lane, Leeds LS2 2JL. Telephone Leeds 53008
Head Teacher: Mrs. P. H. Harton
Required for September, 1977, or January, 1978, qualified, experienced, specialist teacher of the Deaf. The post holder will be expected to take charge of the school, which is a well established, well equipped, specialist school. This post is particularly for pre-school children in a specialist centre. The post holder will be expected to take charge of the school, which is a well established, well equipped, specialist school. This post is particularly for pre-school children in a specialist centre. The post holder will be expected to take charge of the school, which is a well established, well equipped, specialist school. This post is particularly for pre-school children in a specialist centre.

MIDDLE SCHOOLS

SCALE 1 POSTS

N.W.47 OTLEY TIE WHARTONS MIDDLE SCHOOL (No. on roll 212, 8-12 years)
The Whartons, Otley, Leeds LS21 2BE. Telephone 981 3178
Acting Head Teacher: Mrs. S. A. Steward
Required for September, 1977, experienced teacher to work within the school. The post holder will be expected to take charge of the school, which is a well established, well equipped, specialist school. This post is particularly for pre-school children in a specialist centre. The post holder will be expected to take charge of the school, which is a well established, well equipped, specialist school. This post is particularly for pre-school children in a specialist centre.

PRIMARY SCHOOLS

DEPUTY HEADTEACHERS

S.E.7 MORLEY PEEL STREET INFANT SCHOOL (No. on roll 118, 5-7 years)
Peel Street, Morley, Leeds LS27 8QR. Telephone 537368
Head Teacher: Mrs. P. H. Harton
Required for September, 1977, teacher for general class teaching and some individual work in this E.S.N.S. school. Preference given to those with a teaching and/or educational background. The post holder will be expected to take charge of the school, which is a well established, well equipped, specialist school. This post is particularly for pre-school children in a specialist centre.

HIGH/SECONDARY SCHOOLS

SCALE 2 POST

N.W.49 GUSELEY SCHOOL (No. on roll 859, 11-16 years)
Fildes Road, Otley, Leeds LS20 8DT.
Head Teacher: Mr. D. P. Hildrew, B.A.
Required for September, 1977, teacher to be responsible within the Modern Languages Department of the development of a new scheme of work in the teaching of GERMAN at present up to O level standard with the possibility of eventual Sixth Form work from September, 1978. The post holder will be expected to take charge of the school, which is a well established, well equipped, specialist school. This post is particularly for pre-school children in a specialist centre.

PRIMARY SCHOOLS

SCALE 2 POST

E.43 GROUNDHILL PRIMARY SCHOOL (No. on roll, approximately 500, 5-7 years)
Marshall Lane, Leeds LS9 6DT. Telephone Leeds 497422
Head Teacher: Mrs. P. H. Harton
Required for September, 1977, if possible, otherwise for January, 1978; teacher with experience of, and commitment for, the P.M.S. (Physical, Mental, and Social) programme. The post holder will be expected to take charge of the school, which is a well established, well equipped, specialist school. This post is particularly for pre-school children in a specialist centre.

PRIMARY SCHOOLS

SCALE 1 POSTS

E.44 VICTORIA PRIMARY SCHOOL (No. on roll 288; plus Nursery, 5-7 years)
Raisford Road, Leeds LS2 9R. Telephone Leeds 459778
Head Teacher: Mrs. P. H. Harton
Required for September, 1977, Reception Class teacher for unit-team teaching. The post holder will be expected to take charge of the school, which is a well established, well equipped, specialist school. This post is particularly for pre-school children in a specialist centre.

PRIMARY SCHOOLS

SCALE 1 POST PLUS S.P.A.

N.E.48 POTTERNEWTON PLANE PRIMARY SCHOOL (No. on roll 210, 5-7 years)
Potternewton Lane, Leeds LS21 2DR. Telephone Leeds 620221
Head Teacher: Mrs. P. H. Harton
Required for September, 1977, or January, 1978, experienced, first-class teacher with good abilities in Music, particularly piano. A commitment to full participation in school life is essential. The post holder will be expected to take charge of the school, which is a well established, well equipped, specialist school. This post is particularly for pre-school children in a specialist centre.

TEMPORARY POST (SCALE 1)

E.45 BRISBAUGH COMPREHENSIVE SCHOOL (No. on roll 1,100, 11-16 years)
Brisbaugh Lane, Allerton, Huddersfield WF16 2ER.
Head Teacher: Mr. C. A. Robinson, B.A.
Required for September, 1977, or January, 1978, experienced, first-class teacher with good abilities in Music, particularly piano. A commitment to full participation in school life is essential. The post holder will be expected to take charge of the school, which is a well established, well equipped, specialist school. This post is particularly for pre-school children in a specialist centre.

App in 10/10

Independent Schools

Headships
SURREY
Gina's English School near London...
DEPUTY HEADSHIPS
Senior Masters/Mistresses

Classics

KENT
COWLEY HALL
Gaulian...
NEWCASTLE upon Tyne
ALAN'S HOYS SCHOOL

English

HAMPSHIRE
HARTFORDSHIRE
KENT
HARTFORDSHIRE
HARTFORDSHIRE

History

BIRMINGHAM
KING EDWARD VII HIGH SCHOOL
LONDON
MATHIASIAN JUNIOR SCHOOL

Modern Languages

BRISTOL
DOLTON SCHOOL
LONDON
MATHIASIAN JUNIOR SCHOOL

Science

GLoucestershire
BRISTOL
LONDON
MATHIASIAN JUNIOR SCHOOL

Mathematics

SURREY
SURREY
SURREY

Physical Education

BRISTOL
MILTON SCHOOL
WILTSHIRE
WILTSHIRE

Religious Education

HAMPSHIRE
HAMPSHIRE
HAMPSHIRE

Other Assistants

BRISTOL
BRISTOL
BRISTOL

Technical Studies

LONDON
WILTSHIRE
WILTSHIRE

Speech and Drama

WILTSHIRE
WILTSHIRE
WILTSHIRE

Commercial Subjects

QUALIFIED ACCOUNTANTS
TYPING
BOOKSHELF

Economics

CAMBRIDGE
THE LEYS SCHOOL
LONDON
MATHIASIAN JUNIOR SCHOOL

Other Assistants

GLoucestershire
BRISTOL
BRISTOL

Mathematics

SURREY
SURREY
SURREY

Physical Education

BRISTOL
MILTON SCHOOL
WILTSHIRE
WILTSHIRE

Other Assistants

BRISTOL
BRISTOL
BRISTOL

Technical Studies

LONDON
WILTSHIRE
WILTSHIRE

Speech and Drama

WILTSHIRE
WILTSHIRE
WILTSHIRE

Other Assistants

BRISTOL
BRISTOL
BRISTOL

Religious Education

HAMPSHIRE
HAMPSHIRE
HAMPSHIRE

Other Assistants

BRISTOL
BRISTOL
BRISTOL

Technical Studies

LONDON
WILTSHIRE
WILTSHIRE

Speech and Drama

WILTSHIRE
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Other Assistants

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Technical Studies

LONDON
WILTSHIRE
WILTSHIRE

Religious Education

HAMPSHIRE
HAMPSHIRE
HAMPSHIRE

Other Assistants

BRISTOL
BRISTOL
BRISTOL

Technical Studies

LONDON
WILTSHIRE
WILTSHIRE

Speech and Drama

WILTSHIRE
WILTSHIRE
WILTSHIRE

Other Assistants

BRISTOL
BRISTOL
BRISTOL

Technical Studies

LONDON
WILTSHIRE
WILTSHIRE

Gordonstoun School Scotland
The Headmaster, Mr. J. W. R. Kempe, M.A. will retire at the end of the Autumn term 1978...
The Governors intend to appoint the new HEAD early in 1978 to take up duty on 1st January 1979...

INDEPENDENT Other Assistants continued

LONDON, S.W.7... Applications are invited for the above post from graduates or professionally qualified people with extensive experience of Further Education at Head of Department level or its equivalent.

LONDON, W.5... Applications are invited for the above post from graduates or professionally qualified people with extensive experience of Further Education at Head of Department level or its equivalent.

EDUCATION DEPARTMENT Brooklyn Technical College

Albidge Road, Great Bax, Birmingham B44 8NE VICE-PRINCIPAL Applications are invited for the above post from graduates or professionally qualified people with extensive experience of Further Education at Head of Department level or its equivalent.

BIRMINGHAM CITY COUNCIL

South Cheshire College Owing to high promotion of the previous holder the following post will be available as from September, 1977.

Head of Department Business and Management Studies (Grade IV) THE COLLEGE Dene Bank Ave. Crewe CW2 8AB Telephone 69133

Devon Education Committee North Devon College... Lecturer Grade II in Hotel/ Reception and Administration Applications are invited for the above post in the Food and Fashion Department...

NORFOLK... Applications are invited for the above post from graduates or professionally qualified people with extensive experience of Further Education at Head of Department level or its equivalent.

SUSSEX... Applications are invited for the above post from graduates or professionally qualified people with extensive experience of Further Education at Head of Department level or its equivalent.

GABBITAS-THIRING SERVICES LTD... Applications are invited for the above post from graduates or professionally qualified people with extensive experience of Further Education at Head of Department level or its equivalent.

Worcestershire... Applications are invited for the above post from graduates or professionally qualified people with extensive experience of Further Education at Head of Department level or its equivalent.

Berkshire... Applications are invited for the above post from graduates or professionally qualified people with extensive experience of Further Education at Head of Department level or its equivalent.

Hampshire... Applications are invited for the above post from graduates or professionally qualified people with extensive experience of Further Education at Head of Department level or its equivalent.

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Yorks... Applications are invited for the above post from graduates or professionally qualified people with extensive experience of Further Education at Head of Department level or its equivalent.

Berkshire... Applications are invited for the above post from graduates or professionally qualified people with extensive experience of Further Education at Head of Department level or its equivalent.

Yorks... Applications are invited for the above post from graduates or professionally qualified people with extensive experience of Further Education at Head of Department level or its equivalent.

WANTS IN SEPTEMBER... Applications are invited for the above post from graduates or professionally qualified people with extensive experience of Further Education at Head of Department level or its equivalent.

Mathematics... Applications are invited for the above post from graduates or professionally qualified people with extensive experience of Further Education at Head of Department level or its equivalent.

Preparatory Schools... Applications are invited for the above post from graduates or professionally qualified people with extensive experience of Further Education at Head of Department level or its equivalent.

Other Assistants... Applications are invited for the above post from graduates or professionally qualified people with extensive experience of Further Education at Head of Department level or its equivalent.

Modern Languages... Applications are invited for the above post from graduates or professionally qualified people with extensive experience of Further Education at Head of Department level or its equivalent.

Science... Applications are invited for the above post from graduates or professionally qualified people with extensive experience of Further Education at Head of Department level or its equivalent.

Other than by Subject Classification... Applications are invited for the above post from graduates or professionally qualified people with extensive experience of Further Education at Head of Department level or its equivalent.

Other Assistants... Applications are invited for the above post from graduates or professionally qualified people with extensive experience of Further Education at Head of Department level or its equivalent.

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THE TIMES EDUCATIONAL SUPPLEMENT

BRISTOL... Applications are invited for the above post from graduates or professionally qualified people with extensive experience of Further Education at Head of Department level or its equivalent.

LONDON, N.W.1... Applications are invited for the above post from graduates or professionally qualified people with extensive experience of Further Education at Head of Department level or its equivalent.

Physical Education... Applications are invited for the above post from graduates or professionally qualified people with extensive experience of Further Education at Head of Department level or its equivalent.

Other Assistants... Applications are invited for the above post from graduates or professionally qualified people with extensive experience of Further Education at Head of Department level or its equivalent.

Science... Applications are invited for the above post from graduates or professionally qualified people with extensive experience of Further Education at Head of Department level or its equivalent.

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THE TIMES EDUCATIONAL SUPPLEMENT 3.677

COLLEGS OF FURTHER EDUCATION continued

BOLTON... Applications are invited for the above post from graduates or professionally qualified people with extensive experience of Further Education at Head of Department level or its equivalent.

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BARNET... Applications are invited for the above post from graduates or professionally qualified people with extensive experience of Further Education at Head of Department level or its equivalent.

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THE TIMES EDUCATIONAL SUPPLEMENT 3.677

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THE TIMES EDUCATIONAL SUPPLEMENT 3.677

IPSWICH CIVIC COLLEGE TEACHER TO THE MENTALLY HANDICAPPED

Required from 1st September to teach to and assist with the development of a new course for mentally handicapped persons above school leaving age. The course will start as soon as possible in the 1977-78 academic year.

Saxley London Borough ERITH COLLEGE OF TECHNOLOGY Tower Road, Selvadore, Kent DA17 6WA

PART-TIME LECTURERS Required during the Season commencing September, 1977 to teach any of the following subjects mainly in Craft and Technician Engineering Courses:

MECHANICAL ENGINEERING ELECTRICAL ENGINEERING MOTOR VEHICLE WORK MATHEMATICS ENGINEERING SCIENCE

SHIRECLIFFE COLLEGE - SHEFFIELD Senior Lecturer General and Communication Studies

Applications are invited for the above post to commence September, 1977 or as soon as possible thereafter.

Department of Health and Welfare LECTURER GRADE I in the COMMUNICATION AND COMMUNITY STUDIES

Application forms and further particulars are available from the Chief Administrative Officer, Shirecliffe College, Shirecliffe Road, Sheffield S18 6XZ. Tel. Sheffield (0742) 76391 to whom completed applications should be returned within 14 days of the appearance of the advertisement.

**Bexley London Borough
FURTHER EDUCATION
Tower Road, Belvedere, Kent DA17 6JA**
Principal: D. F. Glover, M.A., B.Sc., F.C.I.S., M.B.I.M.
Applications are invited for the following post to take effect as soon as possible. Stages I and II of a new College on its magnificent site near the existing College are now complete and in full occupation.

**LECTURER Grade I
IN ENGLISH**
Required to teach English Language and Literature in the Secretarial, Business Studies and G.C.E. Courses of the Department and to participate in the servicing of other Departments.
Applicants must be English Graduates with a Teaching qualification. Some teaching experience (full or part-time) is desirable. (Ref. B.S.1.)
BURNHAM TECHNICAL SALARY SCALE (including London Allowance)
Lecturer Grade I: £3,210-£5,166 (according to qualifications and experience).
Application forms and further particulars from the Senior Administrative Officer, Sixth College of Technology, Tower Road, Belvedere, Kent (SE11 431) (quote reference of post), to whom they should be returned within ten days of the appearance of this advertisement.
The Council operates an enhanced scheme of fringe benefits for staff, including payment of local fees for house purchase, removal expenses and disturbance allowances.

London College of Furniture
**Principal Lecturer
in Design and Technology**
Candidates should have experience of design and technology in engineering products in wood, metals and plastics and a commitment to advanced full-time education.
The post will entail responsibilities for course development and leadership, and the successful candidate will be expected to contribute to the college's expanding programme of Research and Development in the fields of:
(a) furniture
(b) equipment for the disabled
Salary—£5,940-£6,642 plus £312 supplement and £402 London Allowance.
Application form and further details available from the Senior Administrative Officer at the College, 41-71 Commercial Road, London E1 1LA; telephone number: 01-247 1953.

ilea
Application form and further details available from the Senior Administrative Officer at the College, 41-71 Commercial Road, London E1 1LA; telephone number: 01-247 1953.

Brixton College for Further Education
56 Brixton Hill, SW2 1QS

**Department for
Commercial Education**
Required as soon as possible:—
LECTURER II
to be responsible for ACCOUNTS/MACHINE ACCOUNTING and to teach these subjects to "O" level and RSA II. (Ref. C40.)
LECTURER II
to be responsible for NUMERACY within the department and to teach candidates to clerical, secretarial and retail students. (Ref. C41.)
LECTURER II
to be responsible for Secretarial Skills and Work Experience, Teaching to include Audio-Typing. (Ref. C44.)
LECTURER I
to teach CALCULATIONS and RETAILING (Social Aspects of Distribution and Elements of Distribution) to BEC General Certificate level. (Ref. C42.)

LECTURER I
to teach OFFICE PRACTICE and OFFICE MACHINERY to RSA II level. (Ref. C43.)

**Department for
General Education**
LECTURER I
Required as soon as possible, a Lecturer I to be a qualified experienced Secondary/Infant teacher to teach CHILD EDUCATION and all aspects of intellectual and emotional development of the child 0-7 years. (Ref. C75.)
Previous applicants may apply for their applications to be reconsidered.
Salary scales:
LECTURER II £3,270-£5,493 (plus £312 supplement and £402 Inner London Allowance).
LECTURER I £2,469-£4,377 (plus £312 supplement and £402 Inner London Allowance), starting point depending on qualifications, training and experience.
Help with removal expenses may be available.

ilea
Application forms available from the Applications Secretary on receipt of S.A.E. (quoting appropriate references) returnable by June 17, 1977.

**COLLEGES OF
FURTHER EDUCATION
Other Assistants
continued**

KINGSTON-upon-Thames
Lecturer in Motor Vehicle
Applications are invited for the post of Lecturer in Motor Vehicle Technology in the Motor Vehicle Department of the College. The post holder will be responsible for the teaching of Motor Vehicle Technology to students on the Motor Vehicle Technician Certificate and the Motor Vehicle Technician Diploma. The successful candidate will be expected to participate in the development and improvement of the course and to supervise the practical work of the students.
Salary: £2,469-£4,377 (plus £312 supplement and £402 Inner London Allowance).
Applications should be sent to the Senior Administrative Officer, Kingston College, Kingston upon Thames, Surrey, quoting reference K/17/77.
Closing date: June 17, 1977.

**LINCOLN
SOUTH-WARREN COLLEGE
Lecturer in Design and Technology**
Applications are invited for the post of Lecturer in Design and Technology in the Design and Technology Department of the College. The post holder will be responsible for the teaching of Design and Technology to students on the Design and Technology Certificate and the Design and Technology Diploma. The successful candidate will be expected to participate in the development and improvement of the course and to supervise the practical work of the students.
Salary: £2,469-£4,377 (plus £312 supplement and £402 Inner London Allowance).
Applications should be sent to the Senior Administrative Officer, South Warren College, Lincoln, Lincolnshire, quoting reference S/17/77.
Closing date: June 17, 1977.

**LONDON
INNER LONDON EDUCATION
SOUTH-WARREN COLLEGE**
Applications are invited for the post of Lecturer in Design and Technology in the Design and Technology Department of the College. The post holder will be responsible for the teaching of Design and Technology to students on the Design and Technology Certificate and the Design and Technology Diploma. The successful candidate will be expected to participate in the development and improvement of the course and to supervise the practical work of the students.
Salary: £2,469-£4,377 (plus £312 supplement and £402 Inner London Allowance).
Applications should be sent to the Senior Administrative Officer, South Warren College, Lincoln, Lincolnshire, quoting reference S/17/77.
Closing date: June 17, 1977.

**LONDON
INNER LONDON EDUCATION
WESTMINSTER COLLEGE**
Applications are invited for the post of Lecturer in Design and Technology in the Design and Technology Department of the College. The post holder will be responsible for the teaching of Design and Technology to students on the Design and Technology Certificate and the Design and Technology Diploma. The successful candidate will be expected to participate in the development and improvement of the course and to supervise the practical work of the students.
Salary: £2,469-£4,377 (plus £312 supplement and £402 Inner London Allowance).
Applications should be sent to the Senior Administrative Officer, Westminster College, London, quoting reference W/17/77.
Closing date: June 17, 1977.

**LONDON
INNER LONDON EDUCATION
WESTMINSTER COLLEGE**
Applications are invited for the post of Lecturer in Design and Technology in the Design and Technology Department of the College. The post holder will be responsible for the teaching of Design and Technology to students on the Design and Technology Certificate and the Design and Technology Diploma. The successful candidate will be expected to participate in the development and improvement of the course and to supervise the practical work of the students.
Salary: £2,469-£4,377 (plus £312 supplement and £402 Inner London Allowance).
Applications should be sent to the Senior Administrative Officer, Westminster College, London, quoting reference W/17/77.
Closing date: June 17, 1977.

**LONDON
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Applications are invited for the post of Lecturer in Design and Technology in the Design and Technology Department of the College. The post holder will be responsible for the teaching of Design and Technology to students on the Design and Technology Certificate and the Design and Technology Diploma. The successful candidate will be expected to participate in the development and improvement of the course and to supervise the practical work of the students.
Salary: £2,469-£4,377 (plus £312 supplement and £402 Inner London Allowance).
Applications should be sent to the Senior Administrative Officer, Westminster College, London, quoting reference W/17/77.
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Salary: £2,469-£4,377 (plus £312 supplement and £402 Inner London Allowance).
Applications should be sent to the Senior Administrative Officer, Westminster College, London, quoting reference W/17/77.
Closing date: June 17, 1977.

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INNER LONDON EDUCATION
WESTMINSTER COLLEGE**
Applications are invited for the post of Lecturer in Design and Technology in the Design and Technology Department of the College. The post holder will be responsible for the teaching of Design and Technology to students on the Design and Technology Certificate and the Design and Technology Diploma. The successful candidate will be expected to participate in the development and improvement of the course and to supervise the practical work of the students.
Salary: £2,469-£4,377 (plus £312 supplement and £402 Inner London Allowance).
Applications should be sent to the Senior Administrative Officer, Westminster College, London, quoting reference W/17/77.
Closing date: June 17, 1977.

**NEWHAM
Lecturer in Mechanical Engineering**
Applications are invited for the post of Lecturer in Mechanical Engineering in the Mechanical Engineering Department of the College. The post holder will be responsible for the teaching of Mechanical Engineering to students on the Mechanical Engineering Certificate and the Mechanical Engineering Diploma. The successful candidate will be expected to participate in the development and improvement of the course and to supervise the practical work of the students.
Salary: £2,469-£4,377 (plus £312 supplement and £402 Inner London Allowance).
Applications should be sent to the Senior Administrative Officer, Newham College, London, quoting reference N/17/77.
Closing date: June 17, 1977.

**NORTH TYNSIDE
Lecturer in Design and Technology**
Applications are invited for the post of Lecturer in Design and Technology in the Design and Technology Department of the College. The post holder will be responsible for the teaching of Design and Technology to students on the Design and Technology Certificate and the Design and Technology Diploma. The successful candidate will be expected to participate in the development and improvement of the course and to supervise the practical work of the students.
Salary: £2,469-£4,377 (plus £312 supplement and £402 Inner London Allowance).
Applications should be sent to the Senior Administrative Officer, North Tyneside College, North Tyneside, quoting reference N/17/77.
Closing date: June 17, 1977.

**NOTTINGHAMSHIRE
Lecturer in Design and Technology**
Applications are invited for the post of Lecturer in Design and Technology in the Design and Technology Department of the College. The post holder will be responsible for the teaching of Design and Technology to students on the Design and Technology Certificate and the Design and Technology Diploma. The successful candidate will be expected to participate in the development and improvement of the course and to supervise the practical work of the students.
Salary: £2,469-£4,377 (plus £312 supplement and £402 Inner London Allowance).
Applications should be sent to the Senior Administrative Officer, Nottinghamshire College, Nottingham, quoting reference N/17/77.
Closing date: June 17, 1977.

**NOTTINGHAMSHIRE
Lecturer in Design and Technology**
Applications are invited for the post of Lecturer in Design and Technology in the Design and Technology Department of the College. The post holder will be responsible for the teaching of Design and Technology to students on the Design and Technology Certificate and the Design and Technology Diploma. The successful candidate will be expected to participate in the development and improvement of the course and to supervise the practical work of the students.
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Applications should be sent to the Senior Administrative Officer, Nottinghamshire College, Nottingham, quoting reference N/17/77.
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Closing date: June 17, 1977.

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Salary: £2,469-£4,377 (plus £312 supplement and £402 Inner London Allowance).
Applications should be sent to the Senior Administrative Officer, Nottinghamshire College, Nottingham, quoting reference N/17/77.
Closing date: June 17, 1977.

**SHEFFIELD
Lecturer in Design and Technology**
Applications are invited for the post of Lecturer in Design and Technology in the Design and Technology Department of the College. The post holder will be responsible for the teaching of Design and Technology to students on the Design and Technology Certificate and the Design and Technology Diploma. The successful candidate will be expected to participate in the development and improvement of the course and to supervise the practical work of the students.
Salary: £2,469-£4,377 (plus £312 supplement and £402 Inner London Allowance).
Applications should be sent to the Senior Administrative Officer, Sheffield College, Sheffield, quoting reference S/17/77.
Closing date: June 17, 1977.

**SHEFFIELD
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Applications should be sent to the Senior Administrative Officer, Sheffield College, Sheffield, quoting reference S/17/77.
Closing date: June 17, 1977.

**SHROPSHIRE
Lecturer in Design and Technology**
Applications are invited for the post of Lecturer in Design and Technology in the Design and Technology Department of the College. The post holder will be responsible for the teaching of Design and Technology to students on the Design and Technology Certificate and the Design and Technology Diploma. The successful candidate will be expected to participate in the development and improvement of the course and to supervise the practical work of the students.
Salary: £2,469-£4,377 (plus £312 supplement and £402 Inner London Allowance).
Applications should be sent to the Senior Administrative Officer, Shropshire College, Shropshire, quoting reference S/17/77.
Closing date: June 17, 1977.

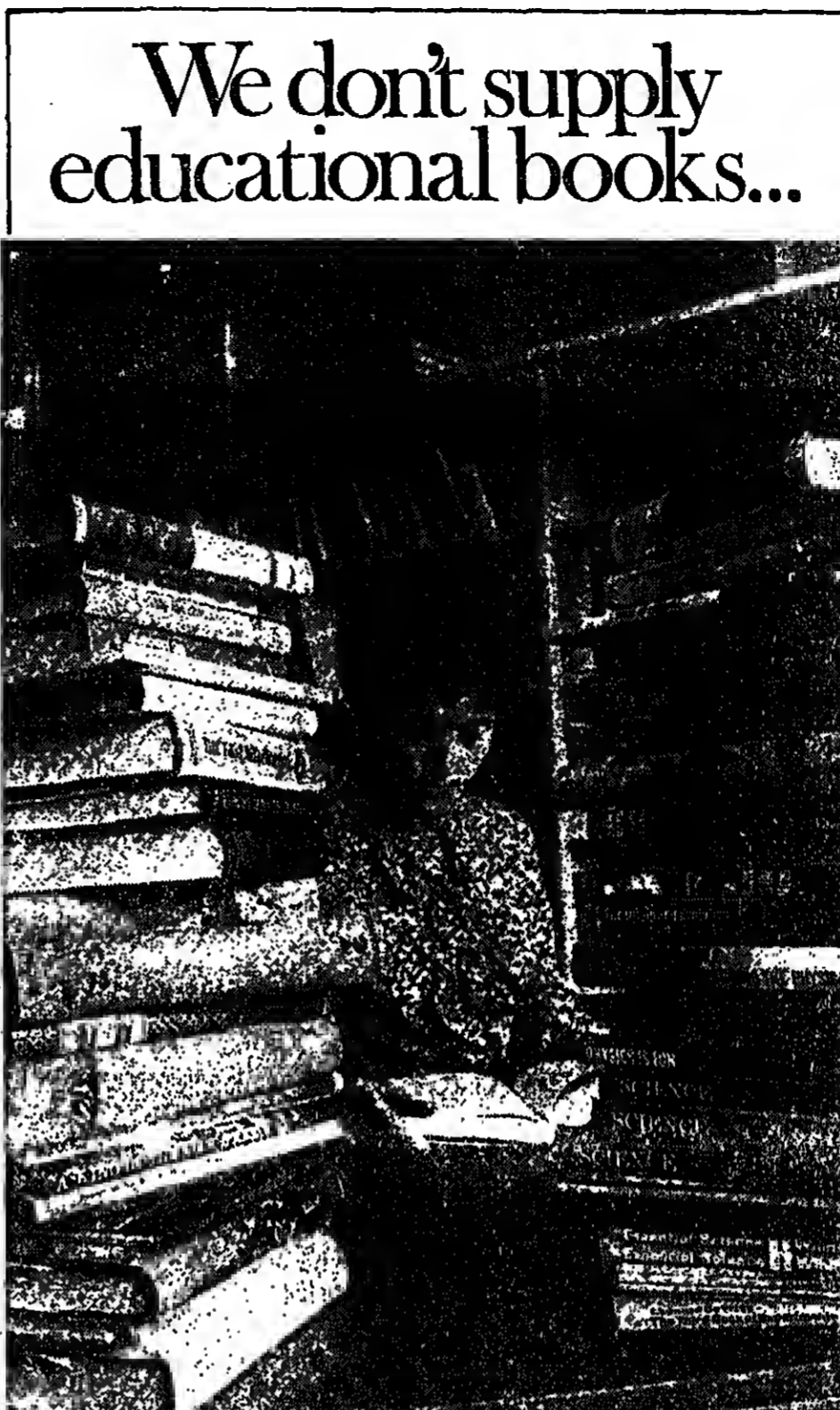
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Applications should be sent to the Senior Administrative Officer, Shropshire College, Shropshire, quoting reference S/17/77.
Closing date: June 17, 1977.



We don't supply educational books... but we do sell them
A lot of teachers rely on The Times Educational Supplement to bring them the latest information on the many new titles published each year.
In fact, 70%* of all state secondary school teachers who have the authority to buy or recommend general books read the TES. Likewise TES reaches 69%* of secondary school teachers who can buy or recommend set books.
So if you want to tell teachers about new books on anything from geography to geometry, use the TES.
Contact Dennis Styles in London on 01-837 1234 or Advertisement Manager in Edinburgh on 031-225 6875, and get all the facts and figures.

**THE TIMES
Educational Supplement**
*Primary and Secondary Education, L. Harris, 1973

**THE POLYTECHNIC
HUDDERSFIELD
RESEARCH ASSISTANTS
in the Department
of Chemical Sciences**
ACA/134
Applications are invited from good honours graduates or equivalent for appointment as Research Assistants. There are four posts, and the following topics are available:
1. Heterocyclic Chemistry.
2. Novel Heterocycles as Potential Analgesics.
3. Photochemical Studies of Soap Solutions.
4. Studies on the Surface Chemical Properties of Oxide Dispersions.
5. Studies of the Thermal Degradation of Solid Metal Carbonyles.
6. Free Radical Polymerisation Kinetics.
The successful applicant will be required to register for a C.N.A.A. research degree.
Salary: £2,488 per annum plus £312 supplement.
Further details and application forms, which should be returned by 17 June 1977, from the Establishment Office, The Quadrant, Huddersfield HD1 3DH (telephone 0484 22268, extn. 2226).

**WARWICKSHIRE
COLLEGE OF FURTHER EDUCATION
continued**

LECTURER I IN INDUSTRIAL TECHNOLOGY
Applications are invited for the post of Lecturer I in Industrial Technology in the Industrial Technology Department of the College. The post holder will be responsible for the teaching of Industrial Technology to students on the Industrial Technology Certificate and the Industrial Technology Diploma. The successful candidate will be expected to participate in the development and improvement of the course and to supervise the practical work of the students.
Salary: £2,469-£4,377 (plus £312 supplement and £402 Inner London Allowance).
Applications should be sent to the Senior Administrative Officer, Warwickshire College, Warwick, quoting reference W/17/77.
Closing date: June 17, 1977.

**WARWICKSHIRE
COLLEGE OF FURTHER EDUCATION
continued**

LECTURER II IN FOOD TECHNOLOGY
Applications are invited for the post of Lecturer II in Food Technology in the Food Technology Department of the College. The post holder will be responsible for the teaching of Food Technology to students on the Food Technology Certificate and the Food Technology Diploma. The successful candidate will be expected to participate in the development and improvement of the course and to supervise the practical work of the students.
Salary: £2,469-£4,377 (plus £312 supplement and £402 Inner London Allowance).
Applications should be sent to the Senior Administrative Officer, Warwickshire College, Warwick, quoting reference W/17/77.
Closing date: June 17, 1977.

**WARWICKSHIRE
COLLEGE OF FURTHER EDUCATION
continued**

LECTURER I IN FOOD TECHNOLOGY
Applications are invited for the post of Lecturer I in Food Technology in the Food Technology Department of the College. The post holder will be responsible for the teaching of Food Technology to students on the Food Technology Certificate and the Food Technology Diploma. The successful candidate will be expected to participate in the development and improvement of the course and to supervise the practical work of the students.
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**WARWICKSHIRE
COLLEGE OF FURTHER EDUCATION
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COLLEGE OF FURTHER EDUCATION
continued**

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**WARWICKSHIRE
COLLEGE OF FURTHER EDUCATION
continued**

LECTURER II IN FOOD TECHNOLOGY
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Applications should be sent to the Senior Administrative Officer, Warwickshire College, Warwick, quoting reference W/17/77.
Closing date: June 17, 1977.

UNIVERSITY OF KONSTANZ

Applicants are invited for the post of LEKTOR FOR ENGLISH. In the Sprachlehrinstitut...

ROEHAMPTON INSTITUTE OF HIGHER EDUCATION

Digby Stuart College Southlands College. Applications are invited for the following temporary full-time posts...

Lecturer II in Youth and Community Work

Two vacancies. Candidates should possess relevant professional/academic qualifications...

Nene College Northampton

School of Mathematics, Management and Business Studies. LECTURER II in MANAGEMENT STUDIES

Applicants should have good industrial or commercial experience and hold qualifications appropriate to teaching...

If you buy anything for your school—first check the advertisements in THE TIMES Educational Supplement

UNIVERSITIES Appointment continued. BIRMINGHAM UNIVERSITY OF ASTON DEPARTMENT OF APPLIED PSYCHOLOGY

CANADA THE INSTITUTE OF ADIAN RESA... THE UNIVERSITY OF QUEENSLAND

NEW ZEALAND UNIVERSITY OF OTAGO DUNEDIN, NEW ZEALAND ASSISTANT TUTOR IN DANIEL

UNIVERSITY APPOINTMENTS also advertised in THE TIMES HIGHER EDUCATION SUPPLEMENT

Colleges of Higher Education. DONCASTER UNIVERSITY OF SUSSEX DEPARTMENT OF HUMAN AND SOCIAL SCIENCES

ESSEX UNIVERSITY OF ESSEX DEPARTMENT OF EDUCATION... COLLEGES OF EDUCATION

DEVON COLLEGE OF EDUCATION TEMPORARY LEADERSHIPS EDUCATIONAL TECHNOLOGY post

LEICESTERSHIRE CASTLETON LEICESTERSHIRE ASSISTANT PRINCIPAL (COMMUNITY EDUCATION)

LONDON ADOOBAN APPLICATION Applications are invited for a number of posts...

STUDY SUPERVISOR (CERTIFICATE IN SOCIAL SCIENCE) for further information...

TANESIDE TANESIDE EDUCATION DEPARTMENT OF ADULT EDUCATION

WORKERS' EDUCATION ASSOCIATION WORKERS' EDUCATION ASSOCIATION WORKERS' EDUCATION ASSOCIATION

WARWICK HOUSEMATER SENIOR GRADE £2,607-£3,262/£3,557 (plus £312 p.a. supplement)

Warwickshire HORTICULTURAL INSTRUCTOR Burnham Scale

WARWICKSHIRE YOUTH AND COMMUNITY SERVICE CHESHIRE EDUCATION COMMITTEE

YOUTH AND COMMUNITY SERVICE BEDFORDSHIRE DUNSTABLE TEACHERS CENTRE

LANCASHIRE WINSON YOUTH CENTRE QUALIFIED YOUTH LEADER

LEICESTERSHIRE WARRICK THURNEY LONNE YOUTH AND COMMUNITY CENTRE

LIVERPOOL OUK OF EDINBURGH'S AWARDS FIELD OFFICER

THE DEMOCRATIC AND POPULAR REPUBLIC OF ALGERIA TEACHING IN ALGERIA (1977-78)

THE TIMES EDUCATIONAL SUPPLEMENT 3.677

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LEEDS CITY COUNCIL
DEPARTMENT OF EDUCATION
SCHOOLS DIVISION

Assistant Education Officer
(Middle, Secondary and High Schools)
TES/154

PO2 (1) £8,729-£7,457 + £312 pa

The officer holding this post is responsible to the Senior Assistant Education Officer (Schools) for the planning, development and administrative control of secondary education, and to related coordinating work within the Schools Division. Specific duties include: allocating resources among schools; identifying opportunities for improving the management of an adequate supply of teaching staff; developing relationships with school governing bodies and acting as the Director of Education's representative at meetings of school governing bodies.

Qualifications required: degree or equivalent, together with appropriate teaching and administrative experience.

Application forms available from the Director of Education, Great George Street, Leeds LS1 6AE.
Closing date: 10 days after the appearance of the advertisement.

COUNTY OF AVON Education Service

SENIOR ADVISER
Nursery/Infant Education
Salary scale: Southbury Headteacher Group 10 (0-4) £7,455-£8,079 plus £312 p.a. Supplement.

ADVISER
Nursery/Infant Education
Salary scale: Southbury Headteacher Group 9 (0-4) £6,969-£7,593 plus £312 p.a. Supplement.

Candidates will be expected to have had wide teaching experience, a sound knowledge of current educational thought and practice, particularly in the Nursery/Infant Sector and, for the senior appointment, preferably some advisory service experience.

Further details and application form, returnable by 24 June, from Director of Personnel (Tel. Bristol 206500) Avon House, The Haymarket, Bristol BS98 7DE. Please quote ref. no. EDU 1232.

Education Welfare Officer
Post E14

Will shortly be required in the Education Department, Southern Area, based in Ipswich.

Some previous experience of Education Welfare or Social Services work would be an advantage, although consideration will be given to others who are prepared to undergo training.

Salary on the Education Welfare Officers' Scale from £2,828-£3,386 (with bet of £2,000) plus supplement of £312 per annum.

The post holder receives an essential car user allowance. Fringe benefits including removal expenses will be paid in appropriate cases. Application forms and further details for which a stamped addressed envelope is required, may be obtained from the County Education Officer, Grimwade Street, Ipswich IP4 1LJ to whom they should be returned as soon as possible.

Suffolk County Council

Deputy Chief Education Officer

Candidates should possess good academic qualifications and have had proven success in teaching and educational administration.

The salary scale commences at £9,493 per annum and rises to £9,906 per annum (inclusive).

Applications, with full personal and career details, should be submitted to The Town Clerk and Chief Executive, Town Hall, Ealing W5, together with the names of two referees, by 17th June, 1977.

Further consideration will be given to applications already received.

Ealing

OVERSEAS
Appointments continued

NORTHERN GREECE
Experienced E.F.T. TEACHERS invited to apply for post in Greece. Please write with curriculum vitae and recent photos to Miss E. G. Wilson, 15 Theobalds Road, London, W1C 1JH.

SPAIN
TEACHERS of ENGLISH to teach in primary schools. Salary scale £2,000-£2,500 per annum. Applications to: The British Council, 111, Pall Mall, London, SW1Y 6LR.

WEST GERMANY
ENGLISH TEACHERS required by a leading private school. Salary scale £2,000-£2,500 per annum. Applications to: The British Council, 111, Pall Mall, London, SW1Y 6LR.

GRECE
Wanted from October in June. TEACHERS to teach in primary schools. Salary scale £2,000-£2,500 per annum. Applications to: The British Council, 111, Pall Mall, London, SW1Y 6LR.

TANZANIA
INTERNATIONAL SCHOOLS. MOSHI. 1310 students plus 6-18. Applications to: The British Council, 111, Pall Mall, London, SW1Y 6LR.

RAIHAHAS
OF AUSTRALIAN CATHOLIC COLLEGE. NEED A TEACHER OF HOLY BIBLE and REVISION. Applications to: The British Council, 111, Pall Mall, London, SW1Y 6LR.

GRECE
Wanted from October in June. TEACHERS to teach in primary schools. Salary scale £2,000-£2,500 per annum. Applications to: The British Council, 111, Pall Mall, London, SW1Y 6LR.

GERMANY
ENGLISH LANGUAGE TEACHERS required for minimum of two years. Applications to: The British Council, 111, Pall Mall, London, SW1Y 6LR.

GRECE
Wanted from October in June. TEACHERS to teach in primary schools. Salary scale £2,000-£2,500 per annum. Applications to: The British Council, 111, Pall Mall, London, SW1Y 6LR.

SPAIN
Wanted from October in June. TEACHERS to teach in primary schools. Salary scale £2,000-£2,500 per annum. Applications to: The British Council, 111, Pall Mall, London, SW1Y 6LR.

Anglican School, Jerusalem, Israel

DEPUTY HEADMASTER
(Secondary)

needed at the Anglican School, Jerusalem. Candidates must be committed Christians and be prepared to accept some specialist training for overseas work. The period of service envisaged is four years with home leave after two.

Write for details to:-
The General Secretary (TES)
The Church's Ministry among the Jews
Vincent House, Vincent Square
London SW1P 2PX

KUWAIT
THE ENGLISH SCHOOL - FAHAHEEL

REQUIRED FOR 1st SEPTEMBER, 1977

PRIMARY TEACHER

IMMEDIATE APPLICATIONS invited from desirable single teachers of British nationality, aged 27-35 years, qualified in U.K. and having minimum of FOUR YEARS' recent experience for unexpired vacancy.

Applicants must be capable of thorough teaching of all subjects, except Music, to either INFANTS or LOWER JUNIORS and must be available to assume post on 1st September.

Desirable assets: ability to drive and previous teaching experience abroad.

TERMS: Minimum salary commensurate with experience, equivalent to £4,000 p.a. at current rate of exchange. No Income Tax here at present. Free shared accommodation with free utilities. Free medical cover and insurance. Reasonable allowances. Local leave and generous summer vacation. Employer's portion of superannuation paid. Return air passage upon satisfactory completion of one-year contract, which could be renewable.

Letter of application stating personal details, qualifications, experience and special interests, with copies of all testimonials held, names of two referees and recent photograph to be sent by Airmail to Miss S. M. Williams, Headmistress, The English School - Fahaeel, P.O. Box 7209, Fahaeel, Kuwait. Applicant's CV to arrive by 17th June.

Metropolitan Borough of Stockport

SPECIALIST CAREERS OFFICER

£3,968-£3,702 plus £312 p.a. supplement.

For a fixed term appointment until 31st March 1979, to deal with problems related to the current recession. Should have a persuasive and enterprising disposition, be able to deal confidently with employers and establish rapport with unemployed young people and families to give credence to discussions with employers and other agencies. Should either be an experienced Careers Officer or have appropriate industrial or commercial experience. May be an opportunity for absorption into Careers Service at end of appointment. Car allowances available.

Application form and further details from Director of Education, Town Hall, Stockport SK1 3XE. Closing date 24th June, 1977.

NORTH-EASTERN EDUCATION AND LIBRARY BOARD

Applications are invited for the following post:-

HEADQUARTERS
SPECIALIST ASSISTANT TO MUSIC ADVISER

Salary scale £3,258 to £4,011 per annum plus a supplement of £312.

The person appointed will be required to teach the Violin on a part-time basis.

Applicants should be capable of teaching to Diploma standard. A knowledge and ability to teach the Viola desirable. It is desirable that applicants should have teaching qualifications with experience in Schools. Professional Instrumentalists with teaching experience may also be considered. Facilities will be available to take part in Ensemble and performances.

Extra payment will be made for additional work. Normal N.E.E.B. car and subsistence rates will be payable for approved travel on duty.

The above post is open to both men and women.

Application forms may be obtained, on receipt of a stamped addressed f.u.p.s. envelope, from the Personnel Officer, North-Eastern Education and Library Board, County Hall, 182 Coleridge Road, Ryalton, BT42 1HN and must be returned not later than Friday, 17th June, 1977. Canvassing in any form will disqualify.

CORNWALL
Education Department

Specialist Careers Officer to work with unemployed young people
£3,234 - £4,014 p.a. (AP 3/4)

This is a temporary post for a period commencing no earlier than 1st July, 1977, and continuing beyond that date can be given.

Duties will include work with and on behalf of unemployed young people, contacting employers on their behalf about employment, special government training and work experience schemes, liaison with other careers officers in the county, I.S.A. and other agencies and general counselling of the long-term unemployed.

Applicants are invited from qualified and/or experienced careers officers and other committed people with wide experience of industry or commerce and young people. The commencing salary will be within the above grade according to qualifications and experience.

Application forms, returnable by 17th June, are obtainable from The Secretary for Education, County Hall, Truro, Cornwall TR1 3EA.

Metropolitan Borough of Stockport

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£3,968-£3,702 plus £312 p.a. supplement.

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Application form and further details from Director of Education, Town Hall, Stockport SK1 3XE. Closing date 24th June, 1977.

EDUCATION COMMITTEE

SENIOR ADMINISTRATIVE ASSISTANT
(PO1A £5,286-£5,847 Incl.)

An opportunity for a qualified and experienced teacher with a good honours degree to gain varied experience in administration at professional level.

Generous relocation expenses available.

Application forms and job description from the Administration Manager, Room 703, Brent House, High Road, Wembley, Middlesex, returnable by 17th June. Telephone: 01-905 0377 (24-hour Answering Service). Reference number E/33/D must be quoted.

London Borough of Brent

LONDON
LONDON EDUCATION AUTHORITY

GENERAL

CHESTER
CHIEF EXECUTIVE OFFICER
Applications are invited from suitably qualified men and women for the post of Chief Executive Officer. The successful candidate will be responsible for the overall management of the Authority and will be required to have extensive experience in senior management positions in the public sector. The successful candidate will be required to have a minimum of 10 years' experience in senior management positions in the public sector. The successful candidate will be required to have a minimum of 10 years' experience in senior management positions in the public sector.

LONDON
LONDON EDUCATION AUTHORITY

STUDENT SERVICES UNIT

WILTSHIRE
WILTSHIRE EDUCATION COMMITTEE

WILTSHIRE
WILTSHIRE EDUCATION COMMITTEE

WANDSWORTH
THE ROYAL POLYTECHNIC

CHILD CARE

WILTSHIRE
WILTSHIRE EDUCATION COMMITTEE

London Borough of Enfield

Education Psychologist
£4,698-£7,458

Applications are invited for this post to be filled by September, 1977, of a Child, Guidance Centre and Clinic.

Applicants should have an honours degree in psychology post graduate training in education psychology and clinical practice, and teaching experience in the U.K.

The actual commencing salary will be according to age. Essential user car allowance and assisted car purchase scheme available.

Informal enquiries welcomed by Mr. J. Good, Senior Education Psychologist, 91-92, 8771.

Application forms and further particulars are obtainable upon receipt of a stamped addressed envelope, from the Director of Education, P.O. Box 88, Civic Centre, Silver Street, Enfield, EN1 1JQ. Closing date 17th June, 1977. Please quote reference number.

LONDON, E.C.2
MILNER HALL

ASSOCIATED EXAMINING BOARD

ASSOCIATED EXAMINING BOARD

ASSOCIATED EXAMINING BOARD

WILTSHIRE
WILTSHIRE EDUCATION COMMITTEE

WILTSHIRE
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Examiners

THE ASSOCIATED EXAMINING BOARD

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WILTSHIRE
WILTSHIRE EDUCATION COMMITTEE

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Home Office

Time to speak, time to keep silent

Frances Hill on 'You, the Jury'

The second series of Radio 4's 'You, the Jury' came to an end last week with a lively debate on whether Concorde should be allowed landing rights at Kennedy airport.

Concorde's take-off noise is two to four times louder than that of the Boeing 707, Wiggs claimed.

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English listeners. But these were trivial faults, arising from the otherwise commendably clear-cut, down-to-earth nature of the matter under discussion.

On the other hand, the premise that "the British monarchy, same for the next twenty-five years" proved disastrously wrong.

The debate suffered, too, from the absence of any apparent feeling of urgent concern on the part of the speakers.

habit of sending their children to fee-paying schools. This lack of passion, and hence the lack of discussion, is not the matter under discussion.

In contrast, the last two programmes, and looking back over the other 17 in the series, it becomes clear that there is nothing intrinsic to the concept and format of 'You, the Jury' that makes it so good.

The very best programmes—such as those on abortion and the North Irish peace movement—combined well-worked notions with topics of enormous importance.

There is nothing quite like a little bit of sex-and-violence to draw attention to a television serial.

Only a few weeks ago, BBC producer and the Open University were carefully orchestrating a publicity campaign to make the viewer public aware of Third Level Course A307.

Now, thanks to an act of censorship by the BBC, the series has had as much publicity as any of its makers could have wished.

Salient productions

David Self reviews the new drama series



Brenda Bruce and Donald Pleasence in Ubu Roi by Alfred Jarry

There is nothing quite like a little bit of sex-and-violence to draw attention to a television serial.

Now, thanks to an act of censorship by the BBC, the series has had as much publicity as any of its makers could have wished.

Important though these questions are, is whether the television programme belonging to Course A307 deserves a wider audience than the students of that course.

The acting is generally excellent. Advance sales of American rights in Florida, meant money to cunple impressive cast lists; but because the plays had to be recorded in a comparatively small studio.

Among the plays which have been transmitted already is one which suffered badly from restrictions of time and space.

When it was all over, the story writer, wondered if he had led to more children's programmes. It should certainly be done.

Good grades for effort

Christopher Griffin-Beale on a series about schools

Could Do Better? Is the question posed by Thames's new seven-part adult education series about the state of our schools.

The programme also considered the implications of the expansion of training in the 1960s and the arguments for making room in the profession for those young, enthusiastic and committed students who now cannot get jobs.

The production team ranged widely—and judiciously—for school examples. But it has proved difficult as always to show the kind of classroom detail that might usefully inform us about the crux of the pedagogic arguments.

Among the delights to come are re-workings of six characters in Search of an Author (now set in a realistic studio and grazed with an immaculate performance from Charles Gray).

It is somewhat perverse to attempt to devise a course of private study in a subject which is in a way an activity for busy performers and audiences.

Also available is a handsome little paperback by two members of the drama course team, Brian Stone and Pot Scorer: Sophocles to Figaro!

St John is being shown on Sunday, August 7 at 7.15 am (BBC 2), repeated on Saturday, October 8 at 8.05 am (BBC 2).

Briefings

Radio and tv

Poor Gunt (Sunday 11.00, Thursday 07.05 BBC 2)

Seven extracts showing literary discussion. Two groups talk about 'A Message from the Pig-man' by John Wain.

The Yehudi Menuhin School (Thursday 06.00 VHF 3, Friday 07.05 BBC 2)

Two programmes in this specialist school. The radio programme features a discussion between Yehudi Menuhin and the headmaster, who relates the former's ideas to reality.

Next Move (Sunday 17.50 Radio 2)

Continuing the readings given to help those adults learning to read, Valentine Dyall presents 'The Secret of Cuff House'.

Politics Now (Tuesday late night BBC 1)

'I know I can do it' typifies the way Harold Macmillan set about restoring Britain's prestige after Suez.

Justice seasoning mercy? Lunatics, lovers, poets

Heather Neill on 'The Merchant of Venice'

What's to be done with Shylock? George Murcell, at the St George's Theatre, Tufnell Park, would have us treat the plays as sacrosanct, enigmatic, Elizabethan culture that might have come to us in a time capsule.

The first scene to me impossible, though worth the attempt. There is no way of casting out 400 years of changing attitudes and it is pointless to pretend that we have never heard of Darwin and Freud.

Mr Marowitz's treatment leads me to ask why, if he wanted to say that (rather than what Shylock says) he did not write his own play.

The play in question is The Merchant of Venice, and the director is George Murcell.

Shylock's character is the central figure in the play, and the director's treatment leads me to ask why, if he wanted to say that (rather than what Shylock says) he did not write his own play.

Lunatics, lovers, poets

John Peter on 'A Midsummer Night's Dream'

The RSC's season at Stratford-upon-Avon has now got properly underway with John Barton's new production of A Midsummer Night's Dream.

The opening scene immediately promises well: Mr Barton matches the stylish elegance of the poetry with an acting style of courtly self-consciousness.

And, as this description may suggest, Mr Barton does not just give an academic re-creation of the imagination of Shakespeare's time; he gives a production which is highly dramatic, with John Napier's design suggesting night and day, and the hunting hounds, the obvious utter involvement, creates an atmosphere of lyrical splendour.

Children arriving by the coach load, children filling every Watford Bridge under the beaming sun, like ants in search of food, children milling around Giles Brendrecht (not in 'mottley like's' (later) got up wearing a top hat, and some of them early on with a plank and a ladder—) all of them hot, most of them thirsty, but nevertheless determined to launch Tall-Story week in style.

Unfortunatly, the dispute at the National Theatre is of access to the theatre and its facilities (wearing hats, and some of them early on with a plank and a ladder—) all of them hot, most of them thirsty, but nevertheless determined to launch Tall-Story week in style.

Story-telling in the noonday sun

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Attitudes and interests

Cherida Mares

Allie and Kicking (ATV 6-7) is a new series built around different subjects that are relevant to health education.

But this is not the case, trials of the Schools' Council materials in the classroom involved children in finding out about themselves as thinkers, emotional and physical beings and helping them to understand their relationships with others in their family and outside.

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Review letter

'Facts for Life'

Sir, Frederick Aicken's survey of science series on television during the next school year makes an effort about our series, Facts for Life.

This series, which will be a repeat of the 10 programmes shown during the current school year, does not examine the problems of education. Rather, the films deal with a variety of health education topics ranging from the problems of drink to broken bones and ending with a five programme unit on contraception, pregnancy, childbirth and the early months of child care.

Certainly, all of these topics are important and relevant to the 15-year-olds and over who will watch the series but I consider that it gives a wrong impression to label Facts for Life as Mr Aicken does in his article.

JACK SMITH, Granada Television.

Vertical text on the left margin, possibly a page number or reference.